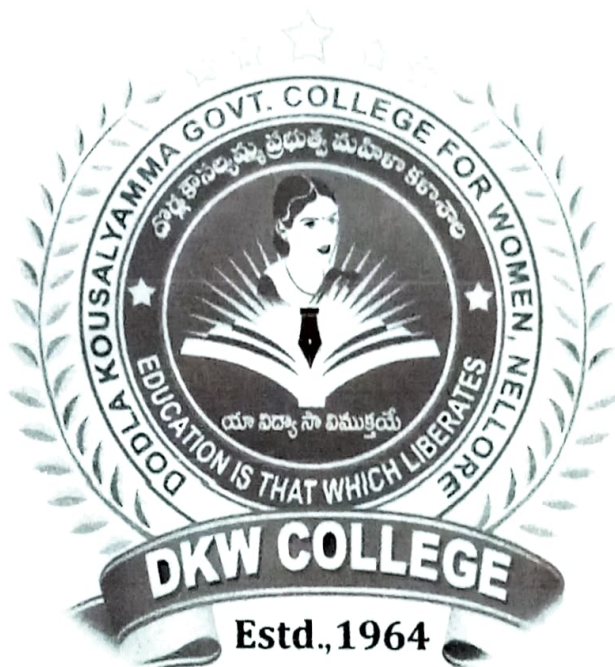


D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
Re-accredited by NACC with A Grade
Recognized by UGC as
“College with Potential for Excellence”



BOARD OF STUDIES MEETING
DEPARTMENT OF HISTORY
2021-2022
ONLINE GOOGLE MEET

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
BOS – HISTORY (2021-22)
Semester – I, II, III, IV,V & VI
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D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
BOARD OF STUDIES
MINUTES OF THE MEETING

The Meeting of the Board of studies of the History was held on 29th October 2021 at 03.00 PM through online mode (Google online meet(link:gww-byhv-ytb)) in History Department, D.K. Govt. College for Women (A), Nellore. The Board Members have discussed the agenda given below.

Agenda:

1. Approval of History syllabi for I, II, V & VI semesters for the academic year 2021-2022 as per APSHE new syllabus.
2. Approval for the implementation of III and IV semesters w.e.f 2021 – 22
3. Blueprint and question paper pattern
4. Model Question Paper
5. External and Internal scheme of examination
6. List of panel of examiners
7. Any other related issue
8. Approval of question paper model for 70 marks external with the division of marks i.e., Part - A contains 4 marks and Part - B contains 10 marks questions
9. Approval of Internal examination for 20 marks and internal assessment is for 10 marks with the division of marks i.e., Group Discussion (5)/Quiz / (5) Seminars (5)/Study Projects (5)/ Case study (5)/Collection of Coins (5)/ Paper cuttings related to the Subject (5) /Viva (5)/ Map pointing (5).
10. Best of two internals should be taken as Internal Assessment
11. Approval of question paper pattern for III-year students in V and VI semesters i.e., instead of 60 +40 pattern 70 + 30 pattern will be implemented.
12. To review the course papers for I, II and V, VI semesters.

Proceedings

1. The chairperson of department of history welcomed the members of board of studies (BOS). The chairperson introduced and explained the agenda of the meeting. Board of studies members discussed about the syllabi of History for I, II, V & VI semesters for the academic's year 2020 – 2021 as per APSHE new syllabus. Welcome address and opening remarks by chairperson in the department of history. The chairperson thanked each one of them for sparing their valuable time to attend BOS meeting.

Discussion:

The BOS members had brainstorming discussion & interaction among themselves after discussion suggestions were incorporated appropriately in the curriculum and syllabi.

1. Board of studies members discussed & reviewed about the syllabus for I,II,V&VI semesters & also discussed about the syllabus for III & IV semesters.
2. Members Dr. M. Madhusudan Rao and Sri M. Bhaskar Rao discussed the History syllabus of III and IV semesters in the meeting in APSHE syllabi with few changes.

The changes are as follows:

Semester III – Course 3: Modern Indian History & Culture (1764 – 1947 AD)

Unit – I: 'Curzon' shifted to unit-III with its relevance in that unit.

Unit – II: 'Causes for the growth of Nationalism' is changed as 'Growth of Nationalism'

3. Members Dr. M. Madhusudan Rao and Sri M. Bhaskar Rao discussed the implementation of APSHE syllabus of IV semester with few changes.

Semester IV Course 4: History & Culture of Andhra (From 1512 to 1957 AD)

The changes are as follows:

Unit I: (1) Deletion Andhra through 16th to 19th century A.D. Evolution of composite culture

(2) Changed the Early Revolts as 'Peasants and Tribal Revolts'.

Unit-II: Deletion of Religion & Impact of 1857 Revolt in Andhra since there is no clear evidence of its impact.




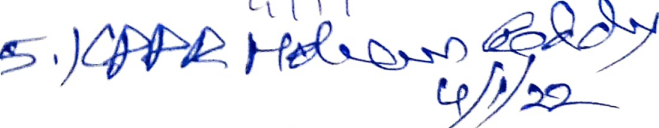

Unit-3: Sri Bhaskar Rao Discussed & suggested the Deletion Boya Bheemanna

Unit-V: Smt Bhavani discussed and suggested the Deletion of 'Role of communists' instead of including Puchalapalli sundarayya with its relevance in that unit.





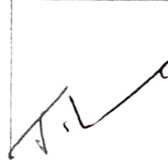
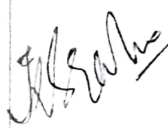

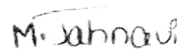
The meeting of the Board Members resolved the following:

1. It is resolved that the history syllabi for I, II, V and VI semesters for the academic years 2020-2021 as per APSHE new syllabus.
2. It is resolved that the history syllabi for III and IV semesters with few changes for the academic year 2021-22 as per APSHE new syllabus.
3. It is resolved that the question paper pattern changed to 70 + 30 as per autonomous pattern.
4. It is resolved that the question paper model is finalized for III & IV semesters external examination with division marks for 70. It is resolved that external question paper consists of two parts i.e., Part-A consists of 5 marks, Part-B consists of 10 marks.
5. It is resolved that the internal should be conducted with the co-curricular activities for 10 marks, written exam for 20 marks.
6. It is resolved that the best of two internals should be taken as internal marks.
7. It is resolved that question paper pattern for third year students in V and VI semesters i.e., instead of 60 + 40 pattern 70 + 30 pattern will be implemented.
8. It is resolved that external question paper consists of three parts, Part-A consists of 2 marks, Part-B consists of 4 marks and Part-C consists of 8 marks.
9. It is resolved that 10 marks allotted to internal assessment in SDC and LSC and 40 marks for external.

Vote of Thanks: The Board of studies meeting completed at 5:00 PM. The chairperson thanked each one of them for sparing their valuable time to attend BOS meeting.

1.  4/1/22
2. P. Venkatesh
4/01/2022
3.  4/1/22
4.  4/1/22
5.  4/1/22
6. MD  4/01/2022

DEPARTMENT OF HISTORY
COMPOSITION OF BOARD OF STUDIES

S.NO.	NAME	POSITION	SIGNATURE
1.	Smt. S. FATHIMUNNISA BEGUM, In-Charge of Department of History D. K. Govt. College for Women (A), Nellore Mobile No: 9440263683 Email: fathima94402@gmail.com	Chairperson	
2.	Sri. M.MADHUSUDHAN RAO Lecturer in History Sri YRK&K Govt Degree College Kovur, Nellore (Dt) Mobile: 9440874502 Email: mapbhavais@gmail.com	University Nominee	
3.	Smt. CH.A.A.S.K.G. BHAVANI Lecturer In History, M.R. Govt. Sanskrit College Vizianagaram. Mobile No: 9492617718 Email: chukkagangabhavani@gmail.com	Subject Expert	
4.	Sri. M. BHASKAR RAO Lecturer in History Govt. College for Women (A), Guntur Mobile No: 9703048799 Email: merigabhaskara@gmail.Com	Subject Expert	
5.	Dr.J. KRISHNA PRASAD BABU Lecturer in History D. K. Govt. College for Women (A), Nellore Mobile No: 9493234900 Email: krishnaprasadbabuj@gmail.com	Member	
6.	Dr.K. SRAVANA KUMAR Lecturer in History D. K. Govt. College for Women(A) Nellore. Mobile No:9989594694 Email: Sravana.jb@gmail.com	Member	
7.	O. RAMASUBBA REDDY Assistant Director Archaeology Museum, Nellore Mobile No: 9703410259 Email: adnrlrarc@gmail.com	Representative from Industry	
8.	M. JAHNAVI M.A. in History SV University, Tirupati, Chittoor (Dt) Mobile No: 7671822454	Alumnus	

Signature of the Principal

8/11

APSHE
Structure of HISTORY syllabus 2021 – 22
Under CBCS for 3-year B.A. Programme

Sl. No	Code	Sem	Courses I, II, III, IV & V	Name of Course (Each Course consists of 5 Units with each Unit having 12 hours of class- work)	Hours/ Week	Credits	Marks	
							Mid Sem	Sem End
1		I	I	Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)	5	4	25	75
2		II	II	Medieval Indian History & Culture (1206 A.D To 1764 A.D)	5	4	25	75
3		II I	III	Modern Indian History & Culture (1764-1947 A. D)	5	4	25	75
4		I V	IV	History & Culture of Andhra (from 1512 to 1956 AD)	5	4	25	75
5		I V	V	History Of Modern World (From 15th Cent. AD to 1945 AD)	5	4	25	75
Total						20	125	375

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
Structure of HISTORY syllabus 2021 – 22
Semester I & II

Sl. No	Sem	Courses I & II	Name of Course	Hours/ Week	Credits	Marks	
						Internal	Sem End
1	I	I	Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)	5	4	30	70
2	II	II	Medieval Indian History & Culture (1206 A.D To 1764 A.D)	5	4	30	70
			Total		8	60	140

APSCHE
BA History Syllabus under CBCS w.e.f. 2020-2021
Semester – I
Paper – I (Core Paper)

Learning Outcomes:

After successful completion of this course, the student will be able to:

	Identify and define various kinds of sources and understand how history books are shaped
	Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths
	Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires
	Analyze the emergence of the Mauryan and Gupta empires during the “classical age” in India
	Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.
	Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during ancient period
	Visualize where places are in relation to one another through map pointing

Syllabus

- Unit - I Ancient Indian Civilization (from Circa 3000 BC to 6th BC): Indus Valley Civilization - Salient Features; Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period
- Unit - II Ancient Indian History & Culture (6th Century BC to 2nd Century AD): Doctrines and Impact of Jainism and Buddhism; Mauryan Administration, Society, Economy & Culture – Ashoka’s Dhamma ; Kanishka’s contribution to Indian culture
- Unit - III History & Culture of South India (2nd Century BC to 8th Century AD): Sangam Literature; Administration, Society, Economy and Culture under Satavahanas; Cultural contribution of Pallavas
- Unit - IV India from 3rd century AD to 8th century AD: Administration, Society, Economy, Religion, Art, Literature and Science & Technology under Guptas – Samudragupta; Cultural contribution of Harsha: Arab Conquest of Sind and its Impact
- Unit - V History and Culture of South India (9th century AD to 13th century AD): Local Self Government of Cholas; Administration, Society, Economy and Culture under Kakatiyas – Rudram Devi

References:

- 1 A.L. Basham, The Wonder That Was India
- 2 D.N.Jha, Ancient India
- 3 D.D.Kosambi, An Introduction to the Study of Indian History
- 4 D.P.Chattopadhyay, Science and Society in Ancient India
- 5 B.N.Mukherjee, The Rise and Fall of the Kushana Empire
- 6 K.A. NilakanthaShastri, A History of South India
- 7 R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India
- 8 Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
- 9 RomilaThapar (et. al). India: Historical Beginnings and the Concept of the Aryan
- 10 M.L.K. Murthy, *Pre-and Protohistoric Andhra Pradesh upto 500 B.C.*, New Delhi, 2003
- 11 K. Sathyanarayana, A Study of the History and Culture of Andhras

Suggested Co-Curricular Activities

- # Cultural Clubs
- # Assignments
- # Student seminars
- # Literature surveys and book reviews
- # Map pointing
- # Individual / Group Field Studies
- # Co-operative learning
- # Students can be asked to create a calendar charting the dates of key events
- # Students should be asked to prepare an inventory of items preserved in the museum and their usage
- # Encourage the habit of Numismatics

Collection of news reports and maintaining a record of paper-cuttings relating to topics covered in syllabus

Group Discussions on problems relating to topics covered by syllabus

Examinations (Scheduled and surprise tests)

Any similar activities with imaginative thinking beyond the prescribed syllabus

D.K. GOVT. COLLEGE FOR WOMEN (A) , NELLORE
Structure of BA History Syllabus under CBCS w.e.f. 2020-2021

Semester – I

Paper – I (Core Paper)

ANCIENT INDIAN HISTORY & CULTURE
(from Indus Valley Civilization to 13th Century A.D.)

Course code : A0102

Credits : 4

Hours / week : 5

LEARNING OUT COMES

After successful completion of this course, the student will be able to:

- ☐ Identify and define various kinds of sources and understand Historiography
- ☐ Compare and contrast various stages of progress and analyze the Jain, Buddhist and Vedic faiths
- ☐ Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires
- ☐ Analyze the emergence of the Mauryan and Gupta empires during the “classical age” in India
- ☐ Evaluate the key facets of ancient society, polity and culture in South India—the rise of technology and commerce.
- ☐ Critically develop an comprehensive understanding of cultural evolution during ancient period

Syllabus

Unit - I

Sources of Indian History – Impact of Geographical features on History – Introduction- Ancient Indian Civilization (from Circa 3000 BC to 6th BC): Indus Valley Civilization - Salient Features; Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period

Unit – II

Ancient Indian History & Culture (6th Century BC to 2nd Century AD): Doctrines and Impact of Jainism and Buddhism; Mauryan Administration, Society, Economy & Culture – Ashoka's Dhamma

Unit – III

History & Culture of South India (2nd Century BC to 8th Century AD): Sangam Literature; Administration, Society, Economy and Culture under Satavahanas; Cultural contribution of Pallavas

Unit – IV

Kanishka's contribution to Indian culture- India from 3rd century AD to 8th century AD:
Administration, Society, Economy, Religion, Art, Literature and Science & Technology under
Guptas – Samudragupta; Cultural contribution of Harsha:

Unit – V

Arab Conquest of Sind and its Impact - History and Culture of South India (9th century AD to
13th century AD): Local Self Government of Cholas; Administration, Society, Economy and
Culture under Kakatiyas – Rudrama Devi

References:

- 1 A.L. Basham, The Wonder That Was India
- 2 D.N.Jha, Ancient India
- 3 D.D.Kosambi, An Introduction to the Study of Indian History
- 4 D.P.Chattopadhyay, Science and Society in Ancient India
- 5 B.N.Mukherjee, The Rise and Fall of the Kushana Empire
- 6 K.A. NilakanthaShastri, A History of South India
- 7 R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India

Suggested Co-Curricular Activities

- # Cultural Clubs
- # Assignments
- # Student seminars
- # Literature surveys and book reviews
- # Map pointing
- # Individual / Group Field Studies
- # Co-operative learning
- # Students can be asked to create a calendar charting the dates of key events
- # Students should be asked to prepare an inventory of items preserved in the museum and their usage
- # Encourage the habit of Numismatics

Collection of news reports and maintaining a record of paper-cuttings relating to topics covered in syllabus

Group Discussions on problems relating to topics covered by syllabus

HISTORY SEM-I BLUE PRINT

S.No.	Unit	4 Marks Questions	10 Marks Questions
1.	1	01	02
2.	2	02	02
3.	3	02	02
4.	4	02	02
5.	5	01	02
	TOTAL	08	10

AUTONOMOUS QUESTION PAPER PATTERN

***Assessment 70+30 Pattern**

❖ Internal Assessment – 30 Marks

Two Internals – 30 marks each.

Written Exam – 20 marks

Internal assessment – 10 marks Includes

Seminars – (5) marks/Quiz (5) marks/Assignments (5) marks /Map pointing(5)

Internal pattern of exam:

Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks

Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

❖ External Examination – 70 Marks

- Question paper includes Part-A and Part-B

Part – A – 20 Marks

Includes 8 questions – Each question carries 4 marks – Should answer 5
(5 x 4 = 20 Marks)

Part – B – 50 Marks

Includes 5 questions with internal Choice – Each questions carries 10 marks.

- Should Answer 5 Questions. (5 x 10 = 50 Marks)

D.K. Govt. College for Women (A), Nellore
Model Question Paper
First Year – First Semester
History
Paper – I – Ancient Indian History and Culture
(from Indus Valley Civilization to 13th Century A.D.)

Time: 3 Hours

Max Marks: 70

Part – A

Answer any five of the following questions. Each question carries 4 marks. $5 \times 4 = 20$

1. Great Bath at Mohenjo-Daro
2. Eight fold path in Buddhism
3. Gandhara School of Art
4. The three kingdoms in Sangam age
5. Mahendra varman – I
6. Chandragupta –I Vikramadithya
7. Nalanda University
8. Rudrama Devi

Part – B

Answer all the following questions. Each question carries 10 marks. $5 \times 10 = 50$

9. A. Explain the salient features of Indus Valley Civilization
 (or)
 B..Describe the early Vedic culture
10. A. Sketch the career and teachings of Mahaveera
 (or)
 B. Why Kanishka was called as second Ashoka
19. A. Explain the Socio, Economic conditions of Sathavahana Administration.
 (or)
 B. Write the importance of Sangam literature
20. A. Estimate the greatness of Samudragupta
 (or)
 B. Describe the religious conditions under Harshavardhana
21. A. Describe the administration of Cholas
 (or)
 B. Explain the achievement of Ganapathideva

APSCHE
BA History Syllabus under CBCS w.e.f. 2020-2021
Semester – II

Paper – II (Core Paper)

Course 2: MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- ☐ Understand the socio, economic and cultural conditions of medieval India
- ☐ Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans
- ☐ Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji
- ☐ Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
- ☐ Analyze the emergence of composite culture in Indian
- ☐ Visualize where places are in relation to one another through map pointing

Syllabus:

- Unit - I Impact of Turkish Invasions – Balban, Allauddhin Khilji, Md. Bin Tughlaq - Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD)
- Unit - II Impact of Islam on Indian Society and Culture – Bhakti Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers
- Unit - III Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb
- Unit - IV Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire - Rise of Marathas under Shivaji
- Unit - V India under Colonial Hegemony : Beginning of European Settlements - Anglo-French Struggle – Conquest of Bengal by EIC

References:

- 1 Chandra, S History of Medieval India (800 – 1700)
- 2 Chattopadhyay, B.D The Making of Early Medieval India. (Delhi, 1994)
- 3 Habib, Irfan, Medieval India: The Study of a Civilization
- 4 Habibullah, A.B.M, The Foundation of Muslim Rule in India
- 5 Kumar Sunil, The Emergence of the Sultanate of Delhi
- 6 Nizami, K.A. Some Aspects of Religion and Politics in India in the 13th c
- 7 K.A. NilakantaSastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
- 8 K.A.NilkantaSastri, The Cholas
- 9 ShireenMoosvi, The Economy of the Mughal Empire
- 10 Stein, B Peasant, State & Society in Medieval South India
- 11 Yazdani, G. (ed) The Early History of the Deccan
- 12 R.C.Majumdar, The Age of Imperial Kanauj
- 15 R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014
- 16 HarbansMukhia, The Mughals of India
- 17 C.A.Bayly, Indian Society and the Making of the British Empire

Suggested Co-Curricular Activities

- @ Book Reading
- @ Student seminars
- @ Quiz Programs
- @ Individual / Group Field Studies
- Co-operative learning
- @ Students should be encouraged to prepare a chart on sequence of events
- @ Collection of news reports and maintaining a record of paper-cuttings relating to topics covered in syllabus
- @ Group Discussions on problems relating to topics covered by syllabus
- @ Examinations (Scheduled and surprise tests)
- @ Students may be asked to prepare a project on influence of Islam and Hinduism in their respective localities

D.K. GOVT. COLLEGE FOR WOMEN (A) , NELLORE
BA History Syllabus under CBCS w.e.f. 2020-2021
Semester – II
Paper – II (Core Paper)
MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)
Course code : A0202
Credits : 4
Hours/week : 5

Learning Out Comes :

After successful completion of this course, the student will be able to:

- Understand the socio, economic and cultural conditions of medieval India
- Explain The advent of Islam in India and study the traces of political and cultural expansion of Turks
- Know the Administration, art and architecture of Vijayanagara Rulers, Mughals and also analyze the rise of the great Hindu empire in South India
- Evaluate the establishment of the British rule in India and understand the impact of British rule on Indian society and Economy.
- Analyze the emergence of composite culture in India

Syllabus

Unit – I Impact of Turkish Invasions (Introduction to Ghajani and Ghor) – Balban, Allauddhin Khilji, Md. Bin Tughlaq - Administration, Society Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD)

Unit – II Impact of Islam on Indian Society and Culture – Bhakthi Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers

Unit – III Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb

Unit – IV Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire - Rise of Marathas under Shivaji

Unit – V India under Colonial Hegemony : Beginning of European Settlements - Anglo- French Struggle – Conquest of Bengal by EIC

References

1. Chandra, S History of Medieval India (800 – 1700)
2. Habibullah, A.B.M, The Foundation of Muslim Rule in India
3. Kumar Sunil, The Emergence of the Sultanate of Delhi
- 4.K.A. NilakantaSastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
5. HarbansMukhia, The Mughals of India
6. Stein, B Peasant, State & Society in Medieval South India
7. ShireenMoosvi, The Economy of the Mughal Empire
8. C.A.Bayly, Indian Society and the Making of the British Empire

Suggested Co-Curricular Activities

- @ Book Reading
- @ Student seminars

- @ Quiz Programs
- @ Individual / Group Field Studies
- Co-operative learning
- @ Students should be encouraged to prepare a chart on sequence of events
- @ Collection of news reports and maintaining a record of paper-cuttings relating to topics covered in syllabus

- @ Group Discussions on problems relating to topics covered by syllabus
- @ Examinations (Scheduled and surprise tests)
- @ Students may be asked to prepare a project on influence of Islam and Hinduism in their respective localities

HISTORY SEM-II BLUE PRINT

S.No.	Unit	4 Marks Questions	10 Marks Questions
1.	1	02	02
2.	2	02	02
3.	3	02	02
4.	4	01	02
5.	5	01	02
	TOTAL	08	10

AUTONOMOUS QUESTION PAPER PATTERN

***Assessment 70+30 Pattern**

❖ **Internal Assessment – 30 Marks**

Two Internals – 30 marks each.

Written Exam – 20 marks

Internal assessment – 10 marks Includes

Seminars – (5) marks/Quiz (5) marks/Group discussion (5) marks /Field study (5)marks

Internal pattern of exam:

Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks

Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

❖ **External Examination – 70 Marks**

- Question paper includes Part-A and Part-B

Part – A – 20 Marks

Includes 8 questions – Each question carries 4 marks – Should answer 5
(5 x 4 = 20 Marks)

Part – B – 50 Marks

Includes 5 questions with internal Choice – Each questions carries 10 marks.
Should Answer 5 Questions. (5 x 10 = 50 Marks)

D.K. Govt. College for Women (A), Nellore
Model Question Paper
First Year – Second Semester
History
Paper - II
MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)

Time: 3 Hours

Max Marks: 70

Part – A

Answer any five of the following questions. Each question carries 4 marks. 5x4=20

1. Market reforms of Allauddin Khilji
2. Shifting of capital by Tuglak
3. Principles of Bhakti movement
4. Bhuvana Vijayam
5. Din – i – Illahi
6. Nurjahan
7. Astapradhans of Shivaji
8. Plassey war

Part – B

Answer all the following questions. Each question carries 08 marks. 5x10=50

9. A. Estimate the greatness of Balban
(or)
B. Describe brief the administrative system of Delhi sultanate.
10. A. Describe the impact of Islam on Indian society
(or)
B. Write about the greatness of Sri Krishna devaraya
11. A. Describe the conditions of India on the eve of Babur's Invasion.
(or)
B. Write about the cultural achievements under Shahjahan.
12. A. Write a Brief note on cultural conditions under Mughals.
(or)
B. What are the salient features of Shivaji administration.
13. A. Write about the British settlements in India
(or)
B. Explain career and Achievements of Robert Clive

D.K. GOVT COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
MODIFICATIONS AND JUSTIFICATIONS
FIRST YEAR 2021-2021
JUSTIFICATION

S.NO	SEM/PAPER	TOPIC	MODIFICATIONS	REMARKS
1.	SEM-I/ PAPER-I	Sources of History Impact of Geographical conditions on History Shuffling of Topics	Added to the Unit-I Topics in the First semester are shuffled	Without these topics Introduction of History is incomplete According to Chronological order
2.	SEM-II/ PAPER-II	NO Changes	Nil	Nil

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
BOARD OF STUDIES
MINUTES OF THE MEETING

The Meeting of the Board of studies of the History was held on 29th October 2021 at 03.00 PM through online mode (Google meet) in History Department, D.K. Govt. College for Women (A), Nellore. The Board Members have discussed the agenda given below.

Agenda:

1. Approval of History syllabi for I, II, semesters for the academic year 2021-2022 as per APSHE new syllabus and framing the certificate course.
2. Approval for the implementation of III and IV semesters w.e.f. 2021 – 22
3. Blueprint and question paper pattern
4. Model Question Paper
5. External and Internal scheme of examination
6. List of panel of examiners
7. Any other related issue
8. Approval of question paper model for 70 marks external with the division of marks i.e., Part - A contains 4 marks and Part - B contains 10 marks questions
9. Approval of Internal examination for 20 marks and internal assessment is for 10 marks with the division of marks i.e., Group Discussion (5)/Quiz / (5) Seminars (5)/Study Projects (5)/ Case study (5)/Collection of Coins (5)/ Paper cuttings related to the Subject (5) /Viva (5)/ Map pointing (5).
10. Best of two internals should be taken as Internal Assessment
11. Approval of question paper pattern for III-year students in V and VI semesters 70 + 30 pattern will be implemented.
12. To review the course papers for I, II and V, VI semesters.

Proceedings

1. The chairperson of department of history welcomed the members of board of studies (BOS). The chairperson introduced and explained the agenda of the meeting. Board of studies members discussed about the syllabi of History for I, II, V & VI semesters for the academic's year 2020 – 2021 as per APSHE new syllabus. Welcome address and opening remarks by chairperson in the department of history. The chairperson thanked each one of them for sparing their valuable time to attend BOS meeting.

Discussion:

The BOS members had brainstorming discussion & interaction among themselves after discussion suggestions were incorporated appropriately in the curriculum and syllabi.

1. Board of studies members discussed & reviewed about the syllabus for I,II,V&VI semesters & also discussed about the syllabus for III & IV semesters.
2. Members Dr. M. Madhusudan Rao and Sri M. Bhaskar Rao discussed the History syllabus of III and IV semesters in the meeting in APSHE syllabi with few changes.

The changes are as follows:

Semester III – Course 3: Modern Indian History & Culture (1764 – 1947 AD)

Unit – I: 'Curzon' shifted to unit-III with its relevance in that unit.

Unit – II: 'Causes for the growth of Nationalism' is changed as 'Growth of Nationalism'

3. Members Dr. M. Madhusudan Rao and Sri M. Bhaskar Rao discussed the implementation of APSHE syllabus of IV semester with few changes.

Semester IV Course 4: History & Culture of Andhra (From 1512 to 1957 AD)

The changes are as follows:

Unit I: (1) Deletion Andhra through 16th to 19th century A.D. Evolution of composite culture

(2) Changed the Early Revolts as 'Peasants and Tribal Revolts'.

Unit-II: Deletion of Religion & Impact of 1857 Revolt in Andhra since there is no clear evidence of its impact.

Unit-3: Sri Bhaskar Rao Discussed & suggested the Deletion Boya Bheemanna keeping in view of reducing syllabus.

Unit-V: Smt Bhavani discussed and suggested the Deletion of 'Role of communists' instead of including Puchalapalli sundarayya with its relevance in that unit.

The meeting of the Board Members resolved the following:

1. It is resolved that the history syllabi for I, II, V and VI semesters for the academic years 2020-2021 as per APSHE new syllabus.
2. It is resolved that the history syllabi for III and IV semesters with few changes for the academic year 2021-22 as per APSHE new syllabus.
3. It is resolved that the question paper pattern changed to 70 + 30 as per autonomous pattern.
4. It is resolved that the question paper model is finalized for III & IV semesters external examination with division marks for 70. It is resolved that external question paper consists of two parts i.e., Part-A consists of 5 marks, Part-B consists of 10 marks.
5. It is resolved that the internal should be conducted with the co-curricular activities for 10 marks, written exam for 20 marks.
6. It is resolved that the best of two internals should be taken as internal marks.
7. It is resolved that question paper pattern for third year students in V and VI semesters i.e., instead of 60 + 40 pattern 70 + 30 pattern will be implemented.
8. It is resolved that external question paper consists of three parts, Part-A consists of 2 marks, Part-B consists of 4 marks and Part-C consists of 8 marks.
9. It is resolved that 10 marks allotted to internal assessment in SDC and LSC and 40 marks for external.

Vote of Thanks: The Board of studies meeting completed at 5:00 PM. The chairperson thanked each one of them for sparing their valuable time to attend BOS meeting.

DEPARTMENT OF HISTORY
COMPOSITION OF BOARD OF STUDIES

S.NO.	NAME	POSITION	SIGNATURE
1.	Smt. S. FATHIMUNNISA BEGUM, In-Charge of Department of History D. K. Govt. College for Women (A), Nellore Mobile No: 9440263683 Email: fathima94402@gmail.com	Chairperson	S. Fathima Begum
2.	Sri. M.MADHUSUDHAN RAO Lecturer in History Sri YRK&K Govt Degree College Kovur, Nellore (Dt) Mobile: 9440874502 Email: mapbhavais@gmail.com	University Nominee	M. Madhusudhan Rao
3.	Smt. CH.A.A.S.K.G. BHAVANI Lecturer In History, M.R. Govt. Sanskrit College Vizianagaram. Mobile No: 9492617718 Email: chukkagangabhavani@gmail.com	Subject Expert	Ch. A. A. S. K. G. Bhavani
4.	Sri. M. BHASKAR RAO Lecturer in History Govt. College for Women (A), Guntur Mobile No: 9703048799 Email: merigabhaskara@gmail.Com	Subject Expert	M. Bhaskar Rao
5.	Dr.J. KRISHNA PRASAD BABU Lecturer in History D. K. Govt. College for Women (A), Nellore Mobile No: 9493234900 Email: krishnaprasadbabuj@gmail.com	Member	J. Krishna Prasad Babu
6.	Dr.K. SRAVANA KUMAR Lecturer in History D. K. Govt. College for Women(A) Nellore. Mobile No:9989594694 Email: Sravana.jb@gmail.com	Member	K. Sravana Kumar
7.	O. RAMASUBBA REDDY Assistant Director Archaeology Museum, Nellore Mobile No: 9703410259 Email: adnlrarc@gmail.com	Representative from Industry	O. Ramasubba Reddy
8.	M. JAHNAVI M.A. in History SV University, Tirupati, Chittoor (Dt) Mobile No: 7671822454	Alumnus	M. Jahnavi

Signature of the Principal

8/11

APSHE

**STRUCTURE OF HISTORY SYLLABUS 2021 – 22
UNDER CBCS FOR 3-YEAR B.A. PROGRAMME**

Sl. No	Code	Sem	Courses 1, II, III, IV & V	Name of Course (Each Course consists of 5 Units with each Unit having 12 hours of class- work)	Hours/ Week	Credits	Marks	
							Mid Sem	Sem End
1		I	I	Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)	5	4	25	75
2		II	II	Medieval Indian History & Culture (1206 A.D To 1764 A.D)	5	4	25	75
3		III	III	Modern Indian History & Culture (1764- 1947 A. D)	5	4	25	75
4		IV	IV	History & Culture of Andhra (from 1512 to 1956 AD)	5	4	25	75
5		IV	V	History Of Modern World (From 15th Cent. AD to 1945 AD)	5	4	25	75
Total						20	125	375

**D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
STRUCTURE OF HISTORY SYLLABUS 2021 – 22
SEMESTER III & IV**

Sl. No	Sem	Courses I & II	Name of Course	Hours/ Week	Credits	Marks	
						Internal	Sem End
1	III	III	Modern Indian History & Culture (From 1764 to 1947 A.D)	5	4	30	70
2	IV	IV	History & Culture of Andhra (from 1512 to 1956 AD)	5	4	30	70
			Total		8	60	140

APSHE
Structure of BA History Syllabus under CBCS w.e.f. 2020-2021
Semester – III
Paper – III (Core Paper)
Domain Subject: History
Semester-wise syllabus under CBCS II Year B.A.
Course 3: MODERN INDIAN HISTORY & CULTURE (1764-1947 A.D)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- Gauge the disillusionment of people against the Company's rule even during the early 19th century
- Assess the causes and effects of Reformation movements and inspire the public to overthrow inequalities of the present-day society
- Rise above petty parochial issues after understanding the sacrificial saga of freedom Struggle
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
- Visualize where places are in relation to one another through map pointing

Syllabus:

Unit - 1

Policies of Expansion – Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse
– Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon

Unit - II

Social, Religious & Self-Respect Movements – Raja Rammohun Roy, Dayananda Saraswathi, Swami Vivekananda, Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar

Unit – III

Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920: Moderate Phase
— Militant Phase: Vandemataram Movement - Home Rule Movement

Unit – IV

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement –
Revolutionary Movement – Subhas Chandra Bose

Unit – V

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom -
Integration of Princely States into Indian Union – Sardar Vallabhai Patel

References:

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 4 Chandra, Bipan, et. al., India's Struggle for Independence
- 5 Bipan Chandra, Modern India
- 6 Joshi, P.C., Rammohun and the Forces of Modernisation in India
- 7 R.P.Dutt, India Today

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co-Curricular Activities

- Debates
- Student seminars
- Viva voce interviews
- Quiz Programmes
- Photo Album
- Recording local history
- Role Play of freedom struggle events
- Organizing photo exhibition on freedom fighters
- Celebrations of important events / personalities
- Conducting Philately
- Examinations (Scheduled and surprise tests)
- Students may be asked to prepare a project on the differences between Mughal and British administration
- Encourage students to write their autobiography or biography of their inspiring Personalities

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
Structure of BA History Syllabus under CBCS w.e.f. 2021 – 2022
Semester – III

Paper – III (Core Paper)

Semester-wise syllabus under CBCS II Year B.A.

Course 3: MODERN INDIAN HISTORY & CULTURE (1764-1947 A.D)

Credits: 04

Hours /Week: 05

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- Gauge the disillusionment of people against the Company's rule even during the early 19th century
- Assess the causes and effects of Reformation movements and inspire the public to overthrow inequalities of the present-day society
- Rise above petty parochial issues after understanding the sacrificial saga of freedom Struggle
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
- Visualize where places are in relation to one another through map pointing

Syllabus:

Unit - 1

Policies of British Governor Generals –Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of the first war of Independence– Policies of British Viceroy's-Lord Lytton & Lord Rippon

Unit - II

Socio - Religious & Self-Respect Movements – Raja Ram Mohan Roy, Dayananda Saraswathi, Swami Vivekananda- Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar

Unit – III

Growth of Nationalism - Freedom Struggle from 1885 to 1920: Lord Curzon – partition of Bengal - Moderate Phase — Militant Phase: Swadeshi and Boycott Movement - Home Rule Movement

Unit – IV

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Non- Co-operation movement -Revolutionary Movement – Dandi March-Quit India movement-Role of Subhas Chandra Bose in freedom struggle

Unit – V

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union after Independence – Role of Sardar Vallabhbhai Patel in unification in India

Unit – V

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom -
Integration of Princely States into Indian Union – Sardar Vallabhai Patel

References:

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 4 Chandra, Bipan, et. al., India's Struggle for Independence
- 5 Bipan Chandra, Modern India
- 6 Joshi, P.C., Rammohun and the Forces of Modernisation in India
- 7 R.P.Dutt, India Today

Mandatory Co-Curricular Activity:

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Suggested Co-Curricular Activities

- Debates
- Student seminars
- Viva voce interviews
- Quiz Programmes
- Photo Album
- Recording local history
- Role Play of freedom struggle events
- Organizing photo exhibition on freedom fighters
- Celebrations of important events / personalities
- Conducting Philately
- Examinations (Scheduled and surprise tests)
- Students may be asked to prepare a project on the differences between Mughal and British administration
- Encourage students to write their autobiography or biography of their inspiring Personalities

HISTORY SEM-III BLUEPRINT

S.No.	Unit	4 Marks Questions	10 Marks Questions
1.	1	01	02
2.	2	02	02
3.	3	02	02
4.	4	02	02
5.	5	01	02
	TOTAL	08	10

AUTONOMOUS QUESTION PAPER PATTERN

***Assessment 70+30 Pattern**

Internal Assessment – 30 Marks

Two Internals – 30 marks each.

- **Written Exam – 20 marks**
- Seminars/VIVA/Quiz/Assignments/group discussion/ PPT/Field Visit/ Study Project/Map pointing/ Paper clippings – **10 marks**
- **Internal pattern of exam:**
- Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks
- Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

External Examination – 70 Marks

- Question paper includes Part-A and Part-B

Part – A – 20 Marks

Includes 8 questions – Each question carries 4 marks – Should answer 5
(5 x 4 = 20 Marks)

Part – B – 50 Marks

- Includes 5 questions with internal Choice – Each questions carries 10 Marks
- Should Answer 5 Questions. (5 x 10 = 50 Marks)

AUTONOMOUS QUESTION PAPER PATTERN

***Assessment 70+30 Pattern**

❖ Internal Assessment – 30 Marks

Two Internals – 30 marks each.

- **Written Exam – 20 marks**
- Seminars/Quiz/Assignments/group discussion/ PPT/Case study/ Study Project/survey – 10 marks
- **Internal pattern of exam:**
- Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks
- Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

❖ External Examination – 70 Marks

- Question paper includes Part-A , Part-B and part – C

Part – A – 10 Marks

- Includes 8 questions – Each question carries 2 marks – Should answer 5
(5 x 2 = 10 Marks)

Part – B – 20 Marks

- Includes 8 questions – Each question carries 4 marks – Should answer 5
(5 x 4 = 20 Marks)

Part –C – 40 Marks

- Includes 5 questions with internal Choice – Each questions carries 8 marks.
- Should Answer 5 Questions. (5 x 8 = 40 Marks)

Model Question Paper
D.K. Govt. College for Women (A), Nellore
Second Year – Third Semester
History
Paper – III – MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)

Max Marks: 70

Time: 3 Hours

Part – A

5x4=20

Answer any five of the following questions. Each question carries 4 marks.

1. Subsidiary alliance
2. Jyotibha Phule
3. Moderates
4. Safety value theory
5. Vande Mataram movement
6. Subhash Chandra Bose
7. Muslim League
8. Sardar Vallabhai Patel

Part – B

5x10=50

Answer all the following questions. Each question carries 10 marks.

9. A. Explain the policies of East India Company.
(or)
B. Elucidate causes for the outbreak of 1857 revolt.
10. A. Estimate the socio-religious movements of 19th, 20th century.
(or)
B. Explain the contribution of Narayan Guru, Periyar and Dr. B. R. Ambedkar towards self-respect.
11. A. Evaluate the policies of Lord Rippon in Crown's administration.
(or)
B. Explain the importance of Home Rule movement.
12. A. Evaluate the Non-cooperative movement in the freedom struggle.
(or)
B. Evaluate the role of revolutionaries in the freedom struggle.
13. A. Explain the growth of communalism in national movement.
(or)
B. Elucidate the integration of Princely states into Indian Union.

APSHE
Structure of BA History Syllabus under CBCS w.e.f. 2020-2021
Semester – IV

Paper – IV (Core Paper)

Domain Subject: History

Semester-wise syllabus under CBCS II Year B.A.

Course 4: HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Interpret social and political and cultural transformation from medieval to modern Andhra
- Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under QutbShahi rulers
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes
- Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues
- Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life
- Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present day society
- Visualize where places are in relation to one another through map pointing

SYLLABUS

Unit - 1

Andhra through 16th to 19th centuries: Evolution of Composite culture- The Qutub Shahi of Golkonda –Administration, Society &Economy – Literature & Architecture; Advent of European and settlements in Andhra - Occupation of Northern Circars and Ceded Districts – Early revolts against the British

Unit – II

Andhra under British rule: Administration – Land Revenue Settlements – Society – Education – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown- Impact of 1857 Revolt in Andhra

Unit – III

Social Reform & New Literary Movements: Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu, Guruzada Apparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Rayaprolu Subbarao, Viswanatha Satyanarayana, Gurram Jashua, Boyi Bheemanna, Sri Sri

Unit – IV

Freedom Movement in Andhra (1885-1947): Vandemataram Movement– Home Rule Movement in Andhra - Non-Cooperation Movement - AlluriSeetarama Raju & Rampa Revolt (1922-24) - Civil Disobedience Movement – Quit India Movement

Unit – V

Movement for separate Andhra State (1953) and AP (1956): Causes – Andhra Maha Sabha – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – work of various Committees – Martyrdom of PottiSriramulu – Formation of separate Andhra State (1953); Movement for formation of Andhra Pradesh (1956): VisalandhraMahasabha – Role of Communists – States Reorganization Committee – Gentlemen’s Agreement – Formation of Andhra Pradesh

References: 1

- 1 H.K.Sherwani, History of the KutubShahi Dynasty
- 2 K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3 B. Kesava Narayana, Political and Social Factors in Modern Andhra
- 4 K.V.Narayana Rao, The Emergence of Andhra Pradesh
- 5 M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh
- 6 P.R.Rao, History of Modern Andhra
- 7 SarojiniRegani, Highlights of Freedom Movement
- 8 SarojiniRegani, ఆంధ్రలో స్వాతంత్ర్య ధోమచరిత్ర
- 9 V. Ramakrishna, Social Reform Movement in Andhra
- 10 B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016
- 11 K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co-Curricular Activities

- Students may be asked to identify families/ institutions/ personalities related to freedom struggle and prepare articles
- Assign students to write a note on the historical sites or buildings in their respective areas – thus taking teaching out of the classroom and in to the field, and creating opportunities for students to socialize with their own surroundings
- Student seminars
- Debates
- Viva voce interviews
- Quiz Programmes
- Photo Album
- Recording local history
- Role Play of freedom struggle events
- Organizing photo exhibition on freedom fighters
- Celebrations of important events / personalities
- Conducting Philately
- Examinations (Scheduled and surprise tests)
- Encourage students to write their autobiography or biography of their inspiring
- Personalities

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
Structure of BA History Syllabus under CBCS w.e.f. 2021 – 2022

Semester – IV

Paper – IV (Core Paper)

Semester-wise syllabus under CBCS II Year B.A.

Course 4: HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)

Credits : 04

Hours \ Week : 05

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Interpret social and political and cultural transformation from medieval to modern Andhra
- Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under QutbShahi rulers
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes
- Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues
- Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life
- Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present-day society
- Visualize where places are in relation to one another through map pointing

SYLLABUS

Unit - 1

- The Qutub Shahis of Golkonda –Administration, Society &Economy – Literature & Architecture; Advent of European and settlements in Andhra - Occupation of Northern Circars and Ceded Districts –Peasants and Tribal Revolts

Unit – II

Andhra under British rule: Administration – Land Revenue Settlements – Society – Education - – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown

Unit – III

Social Reform & New Literary Movements: Kandukuri Veeresalingam, Raghupathi VenkataRathnam Naidu, Guruzada Apparao, Komarraju VenkataLaxmana Rao; New Literary Movements: RayaproluSubbarao, Viswanatha Sathyanarayana, Gurram Joshua, Boya Bheemanna, Sri Sri

Unit – IV

Unit – IV

Freedom Movement in Andhra (1885-1947): Vandemataram Movement– Home Rule Movement in Andhra - Non-Cooperation Movement – Alluri Seetarama Raju & Rampa Revolt (1922-24) - Civil Disobedience Movement – Quit India Movement

Unit – V

Movement for separate Andhra State (1953) and AP (1956): Causes – Andhra Maha Sabha – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – work of various Committees – Martyrdom of Potti Sriramulu – Formation of separate Andhra State (1953); Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh

References: I

- 1 H.K.Sherwani, History of the KutubShahi Dynasty
- 2 K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3 B. Kesava Narayana, Political and Social Factors in Modern Andhra
- 4 K.V.Narayana Rao, The Emergence of Andhra Pradesh
- 5 M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh
- 6 P.R.Rao, History of Modern Andhra
- 7 SarojiniRegani, Highlights of Freedom Movement
- 8 SarojiniRegani, ఆంధ్రలో స్వాతంత్ర్య దో మచరిరత
- 9 V. Ramakrishna, Social Reform Movement in Andhra
- 10 B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016
- 11 K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co-Curricular Activities 56 NN5

- Students may be asked to identify families/ institutions/ personalities related to
- freedom struggle and prepare articles
- Assign students to write a note on the historical sites or buildings in their respective
- areas – thus taking teaching out of the classroom and in to the field, and creating opportunities for students to socialize with their own surroundings
- Student seminars
- Debates
- Viva voce interviews
- Quiz Programmes
- Photo Album
- Recording local history
- Role Play of freedom struggle events
- Organizing photo exhibition on freedom fighters
- Celebrations of important events / personalities
- Conducting Philately (surprise tests)

Encourage students to write their autobiography or biography of their inspiring Personalities

HISTORY SEM-~~III~~^{IV} BLUEPRINT

S.No.	Unit	4 Marks Questions	10 Marks Questions
1.	1	01	02
2.	2	02	02
3.	3	02	02
4.	4	02	02
5.	5	01	02
	TOTAL	08	10

AUTONOMOUS QUESTION PAPER PATTERN

*Assessment 70+30 Pattern

Internal Assessment – 30 Marks

Two Internals – 30 marks each.

- **Written Exam – 20 marks**
- Seminars/VIVA/Quiz/Assignments/group discussion/ PPT/Field Visit/ Study Project/Map pointing/ Paper clippings – **10 marks**
- **Internal pattern of exam:**
- Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks
- Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

External Examination – 70 Marks

- Question paper includes Part-A and Part-B

Part – A – 20 Marks

Includes 8 questions – Each question carries 4 marks – Should answer 5
(5 x 4 = 20 Marks)

Part – B – 50 Marks

- Includes 5 questions with internal Choice – Each questions carries 10 Marks
- Should Answer 5 Questions. (5 x 10 = 50 Marks)

Model Question Paper
D.K. Govt. College for Women (A), Nellore
Second year – Fourth Semester

History
Paper – IV – HISTORY and Culture of Andhra Desa
From (1512 to 1956 A.D.)

Time: 3 Hours

Max Marks: 70

Part - A

Answer any five of the following questions. Each question carries 4 marks.

5x4=20

- | | |
|-----------------------------------|------------------------|
| 1. Muhammad Qutub Shah | 5. Gurajada Appa Rao |
| 2. European settlements in Andhra | 6. Sri Sri |
| 3. Rytwari System | 7. Alluri Sitaramaraju |
| 4. C P Brown | 8. Sri Bagh Pact |

Part - B

Answer any five of the following questions. Each question carries 4 marks.

5x4=20

9. A. Explain the administration of Qutub shahis of Golconda
OR
B. How did East India Company Annexed the Northern Circars into their empire.
10. A. Give an account of various hard Revenue settlements introduced by East India company in Andhra
OR
B. Critically examine the impact of Industrial Revolution on Indian Economy.
11. A. Explain the contribution of social reform movements of Andhra
OR
B. Give an account of various new literary movements of Andhra
12. A. Examine the non-cooperation movement effect in Andhra
OR
B. Describe the civil disobedience movement of Andhra
13. A. Evaluate the formation of Andhra state in 1953.
OR
B. Estimate the formation of Andhra Pradesh in 1956.

Structure of BA History Syllabus under CBCS w.e.f. 2020-2021

Semester – IV Paper – (Core Paper)-V

Domain Subject: History

Semester-wise syllabus under CBCS II Year B.A.

Course 5: HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)

Learning Outcomes:

After successful completion of this course, the student will be able to: –

- Demonstrate advanced factual knowledge of world histories, politics, and cultures –
- Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and Abroad –
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement –
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism –
- Think how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected people all over the world and the destruction they caused – Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies –
- Visualize where places are in relation to one another through map pointing

Syllabus:

Unit - 1 Transformation from Medieval to Modern Era – Chief Characteristics; Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results

Unit - II American Revolution (1776); French Revolution (1789) – Causes, Course and Results

Unit - III Unification of Italy; Unification of Germany

Unit - IV Communist Revolution in Russia; World War I: Causes – Results of the War – Paris Peace Conference; League of Nations

Unit - V World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges

References:

- 1 Burke, Peter, The Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, The Renaissance
- 7 Gilmore, M.P., The World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H. Parry, The Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations
- 11 The New Cambridge Economic History of Europe, Vol. I, VII

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co-Curricular Activities

- @ Watch movies related to the topics in the e-class room
- @ Organize guest lectures
- @ Publication of college-level magazine by encouraging students to write articles on contemporary history of Europe
- @ Viva voce interviews @ Quiz Programmes
- @ Examinations (Scheduled and surprise tests)

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE

Structure of BA History Syllabus under CBCS w.e.f. 2021 – 2022

Semester – IV

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
Structure of BA History Syllabus under CBCS w.e.f. 2021 – 2022

Semester – IV

Paper – V (Core Paper)

Semester-wise syllabus under CBCS II Year B.A.

Course 5: HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Demonstrate advanced factual knowledge of world histories, politics, and cultures
- Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and Abroad
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism
- Think how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected people all over the world and the destruction they caused

SYLLABUS

Unit – 1: The Renaissance and Reformation Movements-Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results

Unit – II: American Revolution (1776)- French Revolution (1789) – Causes- Course and Results

Unit – III: Unification of Italy- Unification of Germany

Unit – IV: Communist Revolution in Russia- World War I- Causes – Results of the War – Paris Peace Conference- League of Nations

Unit – V: World War II- Causes, Fascism & Nazism – Results- The United Nations Organization- Structure- Functions and Challenge

References:

- 1 Burke, Peter, The Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, The Renaissance
- 7 Gilmore, M.P., The World of Humanism, 1453-1517 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H. Parry, The Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations
- 11 The New Cambridge Economic History of Europe, Vol. I, VII

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co-Curricular Activities

- @ Watch movies related to the topics in the e-class room
- @ Organize guest lectures
- @ Publication of college-level magazine by encouraging students to write articles on contemporary history of Europe
- @ Viva voce interviews @ Quiz Programmes
- @ Examinations (Scheduled and surprise tests)

HISTORY SEM-IV BLUE PRINT

S.No.	Module	5 Marks Questions	10 Marks Questions
1.	1	02	02
2.	2	01	02
3.	3	02	02
4.	4	02	02
5.	5	01	02
	TOTAL	08	10

Model Question Paper

D.K. Govt. College for Women (A), Nellore

Second year – Fourth Semester-History

PAPER-V: HISTORY OF MODERN WORLD (From 15th CE AD to 1945 AD)

Time: 3 h

Max Marks: 70

Part - A

Answer any five of the following questions.

Each question carries 4 marks.

5x4=20

1. Boston Tea Party
2. Louis XIV
3. Joseph Mazzini
4. Victor Emmanuel – II
5. Blood and Iron Policy
5. Tsar Alexander-II
6. Immediate cause to the WW-I
7. Paris Peace Treaty
8. Principles of Fascism

Part – B

Answer any five of the following.

Each question carries 10 marks

5x10=50

9. A. Estimate the results of Glorious Revolution
(or)
B. Describe the course of American War of Independence
10. A. Explain the Causes of the American War
(or)
B. What are the effects of the French Revolution?
11. A. Estimate the services of Bismarck In the unification of Germany
(or)
B. Write about the policies of Lenin
12. A. What were the Causes of the first world war?
(or)
B. Describe the structure of National League
14. A. Write about the main principles of Nazism
(or)
B. What are the challenges and failures of U.N.O

D.K. GOVT COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
MODIFICATIONS AND JUSTIFICATIONS
FIRST YEAR 2021-2022
JUSTIFICATION

O	SEM/PAPER	TOPIC	MODIFICATIONS	JUSTIFICATION	REMARKS
	SEM-III/ PAPER-III Unit-I	Policies of Expansion	Policies of Governor Generals & Viceroy's	Student will be able to identify the deference between Governor & Viceroy	
		Lord Curzon	Shifted to Unit-III with its relevance in that unit	This topic is relevant to unit - III-according to chronological order	
2.	Unit III	Causes of the Growth of Nationalism	Growth of Nationalism	Removed causes to simplify the title	Overall Modification is 05 % in Semester III/ Paper -III
		Vandemataram movement	Title changed as swadeshi and Boycott movement	Both are same Other names of the topic are known through this modification	
3.	Unit-IV	Role of Gandhi & Subhas Chandra Bose in National movement	Non-Co-Operation -Dandi March-Quit India movement	Added Topic description for the better understanding of the students	
4.	Unit-V	Integration of Princely States into Indian Union & Sardar Valla Bhai Patel	Added after Independence & Role of Sardar Vallabh bhai Patel In unification of India	Both are same Modified the title for the complete understanding of the student	

D.K. GOVT COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
MODIFICATIONS AND JUSTIFICATIONS
FIRST YEAR 2021-2022
JUSTIFICATION

S.NO	SEM/ PAPER	TOPIC	MODIFICA TIONS	JUSTIFICATION	REMARKS
1.	SEM IV PAPER IV Unit -I	Andhra through 16 th to 19 th centuries: Evolution of Composite culture Early revolts against the British	Deleted	This is a repeated topic which is already present in Unit-I	Overall Modification is 05 %in Semester- IV/paper- IV
2.	Unit-II	Religion	Deleted Peasants and Tribal revolts - added	Both are same Other names of the topic are known through this modification	
3.	Unit-III	Impact of 1857 Revolt in Andhra	Deleted	It's not relevant to the topic	
	Unit-V	Role of Communist s	Deleted	This is a repeated topic which the student already gone through in semester III To reduce the syllabus	

Andhra Pradesh State Council of Higher Education
Structure of B.A. HISTORY Syllabus under CBCS
w.e.f. 2015-2016 (Revised in April, 2016)

Table-1:

Semester	Paper	Title
Semester-I (Core)	I	Ancient Indian History & culture (from earliest times to 600 A.D.)
Semester-II (Core)	II	Early Medieval Indian History & Culture (600 A.D. to 1526 A.D.)
Semester-III (Core)	III	Late Medieval & Colonial History of India (1526 of 1857 A.D.)
Semester-IV (Core)	IV	Social Reform Movement & Freedom Struggle (1820s to 1947 A.D.)
Semester-V (Core)	V	Age of Rationalism and Humanism The World Between 15 th & 18 th Centuries
Semester-V (Core)	VI	History & Culture of Andhra Desa (from 12 th to 19 th Century A.D.)
Semester-VI Elective – 1	VII-A	History of Modern Europe (from 19 th Century to 1945 A.D.)
Semester-VI Elective – 2	VII-B	History of East Asia (from 19 th Century A.D. to 1950 A.D.)
Semester-VI Elective – 3	VII-C	Contemporary History of the World (1945 to Circa 2000 A.D.)
Semester-VI Elective – 4	VII-D	Basics of Journalism
Semester-VI Elective – 5	VII-E	Historical Application in Tourism
Semester-VI Elective – 6	VII-F	Modern Techniques in Archaeology
Semester-VI Cluster Electives Elective – 1	VIII-A-1	Cultural Tourism in Andhra Pradesh
Elective – 2	VIII-A-2	Popular Movements in Andhra Desa (1848 to 1956 A.D.)
Elective – 3	VIII-A-3	Contemporary History of Andhra Pradesh (1956-2014)

APSHE

Structure of B.A. History Syllabus under CBCS 2015-16

Table-2:

Sl No	Sem	Paper	Name of Paper	Nature	Hours/ Week	Credits	Marks		
							Mid Sem	Sem End	
1.	I	I	Ancient Indian History & culture (From earliest times to 600 A.D.)	Core	5	4	25	75	
2.	II	II	Early Medieval Indian History & Culture (600 A.D. to 1526 A.D.)	Core	5	4	25	75	
3.	III	III	Late Medieval & Colonial History of India (1526 to 1857 A.D.)	Core	5	4	25	75	
4.	IV	IV	Social Reform Movement & Freedom Struggle (1820s to 1947 A.D.)	Core	5	4	25	75	
5.	V	V	Age of Rationalism and Humanism The world Between 15 th & 18 th Centuries	Core	5	4	25	75	
6.		VI	History & Culture of Andhra Desa (from 12 th to 19 th century A.D.)	Core	5	4	25	75	
7.	VI	VII-(A)	History of Modern Europe (from 19 th Century to 1945 A.D.)	E1	5	4	25	75	
		VII-(B)	History of East Asia (from 19 th Century A.D. to 1950 A.D.)						
		VII-(C)	Contemporary History of the World (1945 to Circa 2000 A.D.)						
		VII-(D)	Basics of Journalism						
		VII-(E)	Historical Application in Tourism						
		VII-(F)	Modern Techniques in Archaeology						
8		VIII-A-1	Cultural Tourism in Andhra Pradesh	CIE 1 (3)	5	4	25	75	
		VIII-A-2	Popular Movements in Andhra Desa (1848 to 1956 A.D.)						
		VIII-A-3	Contemporary History of Andhra Pradesh (1956-2014)						
			TOTAL				32	200	600

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
STRUCTURE OF HISTORY SYLLABUS 2021 - 22
SEMESTER V & VI

Sl. No.	Sem	Courses/ Paper V	Name of Course	Hours/ Week	Credits	Marks	
						Interna l	Sem End
1	V	V	<u>AGE OF RATIONALISM AND HUMANISM</u> <u>THE WORLD BETWEEN 15TH & 18TH CENTURIES</u> (History of Modern World (1453 – 1821 A.D))	05	04	30	70
		VI	<u>HISTORY & CULTURE OF ANDHRA DESA (from 12th to 19th Century A.D.)</u>	05	04	30	70
			Total	10	8	60	140

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
STRUCTURE OF HISTORY SYLLABUS 2021 - 22
CLUSTER ELECTIVE
SEMESTER - VI- (VII-A, VIII- A-1, VIII-A-2 & VIII-A-3)

Sl. No	Sem VI	Courses/ Paper- VI	Name of Course	Hours/ Week	Credits	Marks	
						Internal	Sem End
1	VI	VII (A)	History of Modern Europe (from 19 th Century to 1945 A.D.)	05	04	30	70
2.		VIII (A1)	Cultural Tourism in Andhra Pradesh	05	04	30	70
3.		VIII (A2)	Popular Movements in Andhra Desa (1848 to 1956 A.D.)	05	04	30	70
4.		VIII (A3)	Contemporary History of Andhra Pradesh (1956-2014)	05	04	30	70
			Total	20	16	120	280

B. A. HISTORY V.S. University syllabus
 III Year B. A. Programme (UG) Courses – Under CBCS
 Semester – V
 Paper – V (Core Paper)
AGE OF RATIONALISM AND HUMANISM
THE WORLD BETWEEN 15TH & 18TH CENTURIES
(History of Modern World (1453 – 1821 A.D))

Unit – I	Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;
Unit – II	The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation
Unit - III	Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.;Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.
Unit - IV	Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.
Unit – V	Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

References:

1	Burke, Peter, The Renaissance
2	C.J.H. Hayes, Modern Europe up to 1870
3	C.D. Hazen, Modern Europe up to 1945
4	Christopher Hill, From Reformation to Industrial Revolution
5	Elton, G.R., Reformation Europe, 1517-1559
6	Ferguson, The Renaissance
7	Gilmore, M.P., The World of Humanism, 1453-1517
8	Hilton, Rodney, Transition from Feudalism to Capitalism
9	J.H.Parry, The Age of Renaissance
10	J.N.L. Baker, History of Geographical Discoveries and Explorations
11	The New Cambridge Economic History of Europe, Vol. I, VII.

Project Work: Individual or group projects may be presented by the students regarding preparation of bibliography on various topics.

Students should also be asked to construct glossaries to help them study and review lessons while helping them to understand a large array of vocabulary words.

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE

B. A. HISTORY Syllabus

Semester – V - Paper – V (Core Paper)

AGE OF RATIONALISM AND HUMANISM

THE WORLD BETWEEN 15TH & 18TH CENTURIES

(History of Modern World (1453 – 1821 A.D))

Course code : A05502

Credits : 4

Hours/week : 5

Learning Outcomes :

1. Know and evaluate the geographical discoveries and its effects on the world
2. Learn and measure the impact of renaissance on the European culture
3. Understand and interpret the reformation of a religion and its effects
4. Know and critic about the effects of colonialism
5. Acquire knowledge and access the revolutionary effects

Syllabus

Module – I	Feudalism -Geographical Discoveries: Causes – Portugal Leads and Western World Follows – Consequences- Related to feudalism in Medieval India
Module – II	The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Reformation – Protestantism- Martin Luther – Spread of the Movement– Counter Reformation– Effects of Reformation
Module - III	Emergence of Nation States: Contributory Factors - England –Spain and France – Impact due to the Emergence of Nation States- ;Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.
Module - IV	Age of Revolutions: The American war of independence (1776) – Causes – Course – Boston Tea Party- Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.
Module– V	Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

References:

1	Burke, Peter, The Renaissance
2	C.D. Hazen, Modern Europe up to 1945
3	Christopher Hill, From Reformation to Industrial Revolution
4	Gilmore, M.P., The World of Humanism, 1453-1517
5	J.H.Parry, The Age of Renaissance
6	J.N.L. Baker, History of Geographical Discoveries and Explorations

Project Work: Individual or group projects may be presented by the students regarding preparation of bibliography on various topics. Students should also be asked to construct glossaries to help them study and review lessons while helping them to understand a large array of vocabulary words.

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE

HISTORY SEM-V – Paper V- BLUE PRINT

S.No.	Module	2 Marks Questions	4 Marks Questions	08 Marks Questions
1.	1	02	02	02
2.	2	02	02	02
3.	3	01	01	02
4.	4	01	02	02
5.	5	02	01	02
	TOTAL	08	08	10

AUTONOMOUS QUESTION PAPER PATTERN

***Assessment 70+30 Pattern**

Internal Assessment – 30 Marks
Two Internals – 30 marks each.

Written Exam – 20 marks

Internal assessment for – 10 marks with the division of marks

Seminars (5) Group discussion (5) Assignments (5) Debate (5) marks

Internal pattern of exam:

Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks

Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

External Examination – 70 Marks

Question paper includes Part-A , Part-B and part – C

Part – A – 10 Marks

Includes 8 questions – Each question carries 2 marks – Should answer 5
(5 x 2 = 10 Marks)

Part – B – 20 Marks

Includes 8 questions – Each question carries 4 marks – Should answer 5
(5 x 4 = 20 Marks)

Part –C – 40 Marks

Includes 5 questions with internal Choice – Each questions carries 8 marks.
Should Answer 5 Questions. (5 x 8 = 40 Marks)

D.K. Govt. College for Women (A), Nellore
Model Question Paper
History - III Year – Semester - V
Paper – V – Age of Rationalism and Humanism
The World between 15th and 18th Centuries

Time: 3 Hours

Max Marks: 70

Part – A

Answer any 5 of the following. Each question carries 2 marks (5X2=10)

- | | |
|------------------------------------|---------------------|
| 1. Five stages in Feudal society | 2. Vasco de Gama |
| 3. Zwingli | 4. Council of Trent |
| 5. Divine right theory of Kingship | 6. Townshend acts |
| 7. Rousseau | 8. Robespierre |

Part – B

Answer any five of the following questions. Each question carries 4 marks (5x4=20 marks)

9. Characteristics of Feudalism
10. Colonialism
11. Calvinism
12. Council of Trent
13. Nation State – England
14. Boston Tea Party
15. Treaty of Paris 1783
16. Voltaire and Montesquieu

Part – C

Answer all the following questions. Each question carries 8 marks (5X8=40 marks)

17. A. Describe the events that led to the Geographical Discoveries at the beginning of Modern Era

(or)

- B. Estimate the role played by Feudalism in the Medieval Period

18. A. Explain the meaning and effects of Renaissance

(or)

- B. Describe in brief the life and teachings of Martin Luther

19. A. What were the factors that led to the rise of Nation States at the beginning of Modern age in Europe

(or)

- B. Estimate the results of Glorious Revolution

20. A. Describe the course of American War of Independence

(or)

- B. Explain the Effects of American War

21. A. Estimate the role of National Assembly in France During the French Revolution

(or)

- B. What are the effects of French Revolution

Model Question Paper
D.K. Govt. College for Women (A), Nellore
Final year – Fifth Semester
History
Paper – V – Age of Rationalism and Humanism
The World between 15th and 18th Centuries

Time: 3 Hours

Max Marks: 70

Part - A

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమాదానమిమ్ము. ప్రతి ప్రశ్నకు 2 మార్కులు. (5X2=10)

- | | |
|-------------------------------------|----------------------|
| 1. యూస్వామ్య సమాజంలోని ఐదు తరగతులు | 2. వాస్కోడగామా |
| 3. జ్వంగ్లి | 4. ట్రెంట్ పరిషత్తు |
| 5. రాచరికం లో డివైన్ రైట్ సిద్ధాంతం | 6. టౌన్ షిప్ చట్టాలు |
| 7. రూస్ | 8. రాబిన్సన్ క్రూజో |

Part - B

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమాదానమిమ్ము. ప్రతి ప్రశ్నకు 4 మార్కులు (5x4=20 marks)

- | | |
|------------------------------|----------------------------------|
| 9. ప్యూడలిజం లక్షణాలు | 10. వలసవాదం |
| 11. కాలినిజం | 12. ట్రెంట్ పరిషత్ |
| 13. జాతీయ రాజ్యం - ఇంగ్లాండ్ | 14. బోస్టన్ టీ పార్టీ |
| 15. పారిస్ సంతి 1783 | 16. వోల్టేర్ మరియు మోంటెస్క్య్యు |

Part - C

ఈ క్రింది అన్ని ప్రశ్నలకు జవాబిమ్ము. ప్రతి ప్రశ్నకు 8 మార్కులు (5x8=40 marks)

17. A. నూతన యుగారంభంలో భౌగోళిక అన్వేషణలకు దారితీసిన పరిస్థితులేవి (లేదా)
B. మధ్య యుగంలో ధూస్వామ్య వ్యవస్థ పాత్రను అంచనా వేయండి
18. A. సాంస్కృతిక పునరుజ్జీవనం అనగానేమి? దాని ఫలితాలేవి (లేదా)
B. మార్టిన్ లూథర్ జీవితాన్ని బోధనలను వివరించండి
19. A. యూరాప్ లో మధ్య యుగ ఆరంభం లో జాతీయ రాజ్యాల ఆవిర్భావానికి దారితీసిన పరిస్థితులేవి (లేదా)
B. రక్త రహిత మహా విప్లవ ఫలితాలను అంచనా వేయండి
20. A. అమెరికా స్వాతంత్ర్య యుద్ధ గమనాన్ని వివరించండి (లేదా)
B. అమెరికా స్వాతంత్ర్య యుద్ధ ఫలితాలను వివరించండి
21. A. ఫ్రెంచ్ విప్లవంలో జాతీయ శాసన సభ పాత్రను అంచనా వేయండి (లేదా)
B. ఫ్రెంచ్ విప్లవ ఫలితాలను తెలపండి

B. A. HISTORY V.S. University syllabus
III Year B. A. Programme (UG) Courses – Under CBCS
Semester – V - Paper – VI (Core Paper)
HISTORY & CULTURE OF ANDHRA DESA (from 12th to 19th Century A.D.)
(History and Culture of Andhra from Satavahanas to 1857 A.D)

Unit – I	Andhra during 12 th & 13 th Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.
Unit – II	Andhra between 14 th & 16 th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.
Unit - III	Andhra through 16 th & 17 th Centuries A.D.: Evolution of Composite Culture - The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature & Architecture.
Unit - IV	The 18 th & 19 th Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts – Early Uprisings – Peasants and Tribal Revolts.
Unit – V	The 18 th & 19 th Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra

References:

1	BalenduSekharam, The Andhras Through the Ages
2	K. Sathyanarayana, A Study of the History and Culture of Andhras
3	Mallampalli Soma SekharaSarma, History of the ReddiKindogms
4	K.A.N.Sastry, A History of South India
5	H.K.Sherwani, History of the KutubShahi Dynasty
6	P.R.Rao, History of Modern Andhra
7	K. andavalliLakxmiraJanam & BalenduSekharam, ఆంధ్రులచరిత్ర సంస్కృతి –
8	SuravaramPratap Reddy, ఆంధ్రులసాంఘికచరిత్ర
9	B.S.L.Hanumanta Rao, ఆంధ్రులచరిత్ర
10	I.K.Sarma, <i>Early Historic Andhra Pradesh, 500 B.C.-624 A.D.</i> , New Delhi, 2008
11	B. Rajendra Prasad, <i>Early Medieval Andhra Pradesh, A.D. 624 -1000 A.D.</i> , New Delhi, 2009
12	C. Somasundara Rao, <i>Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.</i> , New Delhi, 2011
13	R. Soma Reddy, <i>Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.</i> , New Delhi, 2014

D. K. GOVT. COLLEGE FOR WOMEN (A), NELLORE

B. A. HISTORY Syllabus

Semester – V - Paper – VI (Core Paper)

HISTORY & CULTURE OF ANDHRA DESA (from 12th to 19th Century A.D.)

(History and Culture of Andhra from Satavahanas to 1857 A.D)

Course Code : A05602

Credits : 4

Hours/week : 5

Learning Outcomes :

1. Acquire knowledge about the importance of Telugu language
2. Know and judge the impact of Muslim rule on Andhra
3. Understand and interpret the change in land revenue systems introduced by Europeans
4. Know and evaluate the changes in society of Andhra due to modern education
5. Know the development in the culture of Andhra

Syllabus

Module – I	Andhra during 12 th & 13 th Centuries A.D.: Kakatiyas – Administration – Social & Economic conditions – Literature and Culture – Art and architecture – The Age of Reddy Kingdoms: Patronage to Literature .
Module– II	Vijayanagara Empire - Administration, Society & Economy – Sri Krishna Devaraya and his contribution to literature – Development of Literature & Architecture – Decline and Downfall- Development of Telugu in contemporary Andhra
Module - III	The QutbShahis of Golkonda – Origin – Administration, Society & Economy – Literature & Architecture-. Evolution of Composite Culture
Module - IV	Establishment of East India Company in Andhra-Anglo French struggle - Occupation of Northern Circars and Ceded Districts –Peasants and Tribal Revolts.
Module – V	Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Impact of Industrial Revolution on Economy – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton

References:

1	BalenduSekharam, The Andhras Through the Ages
2	K. Sathyanarayana, A Study of the History and Culture of Andhras
3	Mallampalli Soma SekharaSarma, History of the ReddiKindogms
4	K.A.N.Sastry, A History of South India
5	H.K.Sherwani, History of the KutubShahi Dynasty
6	P.R.Rao, History of Modern Andhra
7	KhandavalliLakxmiranjana m&BalenduSekharam, ఆంధ్రులచరిత్ర సంస్కృతి –
8	SuravaramPratap Reddy, ఆంధ్రులసాంఘికచరిత్ర
9	B.S.L.Hanumanta Rao, ఆంధ్రులచరిత్ర

Project Work: Students may be asked to identify families/ areas/ institutions/ personalities/ monuments related to freedom struggle and prepare dissertation under the guidance of a teacher so as to equip them with better understanding of society and historical processes.

D. K. GOVT. COLLEGE FOR WOMEN (A), NELLORE

HISTORY SEM-V – Paper – VI - BLUE PRINT

S.No.	Module	2 Marks Questions	4 Marks Questions	08 Marks Questions
1.	1	02	02	02
2.	2	02	02	02
3.	3	02	01	02
4.	4	01	02	02
5.	5	01	01	02
	TOTAL	08	08	10

AUTONOMOUS QUESTION PAPER PATTERN

Assessment 70+30 Pattern*Internal Assessment – 30 Marks****Two Internals – 30 marks each.**

Written Exam – 20 marks

Internal assessment for – 10 marks with the division of marks

Seminars (5) Group discussion (5) Assignments (5) Tests (5) marks

Internal pattern of exam:

Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks

Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

External Examination – 70 Marks

Question paper includes Part-A, Part-B and part – C

Part – A – 10 MarksIncludes 8 questions – Each question carries 2 marks – Should answer 5
(5 x 2 = 10 Marks)**Part – B – 20 Marks**Includes 8 questions – Each question carries 4 marks – Should answer 5
(5 x 4 = 20 Marks)**Part – C – 40 Marks**Includes 5 questions with internal Choice – Each questions carries 8 marks.
Should Answer 5 Questions. (5 x 8 = 40 Marks)

D.K. Govt. College for Women (A), Nellore

Model Question Paper

History - III year – Semester - V

Paper – VI – History and Culture of Andhra Desa (from 12th to 19th century AD)

Time: 3 Hours

Max Marks: 70

Part – A

Answer any 5 of the following. Each question carries 2 marks (5X2=10)

- | | |
|---------------------|--------------------------------------|
| 1. Nayankara system | 2. Anapotha Reddy |
| 3. Allasani peddana | 4. 4 capitals of Vijayanagara empire |
| 5. Charminar | 6. Kancherla Gopanna |
| 7. Chandurti war | 8. Sir Arthur Cotton |

Part – B

Answer any five of the following questions. Each question carries 4 marks (5X4=20)

9. Rudramadevi
10. Tallikota War
11. Sulthan Quli Qutub Shah
12. Abul Hussain Taanisha
13. Ceded Districts
14. Famines in Andhra during British Rule
15. C.P. Brown
16. Tribal Revolts in Andhra

Part – C

Answer all the following questions. Each question carries 8 marks (5X8=40)

17. A. Write about the greatness of Ganapathi Deva
(or)
B. Describe the achievements of Reddy Kingdom
18. A. Describe the greatness of Sri Krishna Devaraya
(or)
B. Write about the Decline and downfall of Vijayanagara empire
19. A. Estimate the administration of Qutubshahis of Golkonda
(or)
B. Write about Ibrahim Qutub Shah.
20. A. Write about Karnatic Wars
(or)
B. Explain about the occupation of Northern Circars by East India company
(or)
21. A. Explain the impact of Industrial Revolution on the Economy of A.P.
(or)
B. Explain the impact of land revenue settlements on Andhra

D.K. Govt. College for Women (A), Nellore

Model Question Paper

Final year – Fifth Semester

History

Paper – VI – History and Culture of Andhra Desa (from 12th to 19th century AD)

Time: 3 Hours

Max Marks: 70

Part – A

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 2 మార్కులు (5x2=10 marks)

- | | |
|----------------------|--------------------------------|
| 1. నాయంకర విధానము | 2. అనపోతారెడ్డి |
| 3. అల్లసాని పెద్దన్న | 4. విజయనగర సామ్రాజ్య రాజధానులు |
| 5. చార్మినార్ | 6. కంచెర్ల గోపన్న |
| 7. చందూర్తి యుద్ధం | 8. సర్ ఆర్థర్ కాటన్ |

Part - B

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 4 మార్కులు (5x4=20 marks)

- | | |
|-----------------------------|-----------------------------------|
| 9. రుద్రమదేవి | 10. తళ్ళికోట యుద్ధం |
| 11. సుల్తాన్ కులీ కుతుబ్ షా | 12. అబుల్ హసన్ తానీషా |
| 13. దత్తమండలాలు | 14. బ్రిటిష్ పాలనలో కరువు కాటకాలు |
| 15. సే. పి. బ్రౌన్ | 16. ఆంధ్రలో గిరిజన ఉద్యమాలు |

Part – C

ఈ క్రింది అన్ని ప్రశ్నలకు జవబిమ్ము. ప్రతి ప్రశ్నకు 8 మార్కులు (5x8=40 marks)

- | | |
|--|--------|
| 17. A. గణపతి దేవుని గొప్పతనాన్ని వివరించండి | (లేదా) |
| B. రెడ్డి రాజులు సాధించిన ఘనకార్యాలను తెలపండి | |
| 18. A. శ్రీకృష్ణదేవరాయల ఘనతను తెలపండి | (లేదా) |
| B. విజయనగర పతనాన్ని గురించి వ్రాయండి | |
| 19. A. గోల్కొండ కుతుబ్షాహీల పరిపాలనను అంచనా వేయండి | (లేదా) |
| B. ఇబ్రహీం కుతుబ్షా గురించి వ్రాయండి | |
| 20. A. కర్నాటక యుద్ధాల గురించి వ్రాయండి | (లేదా) |
| B. ఈస్ట్ ఇండియా కంపెనీ ఉత్తర సిర్కారులను ఆక్రమించిన విధానాన్ని తెలపండి | |
| 21. A. ఆంధ్ర దేశ ఆర్థిక వ్యవస్థ పై పారిశ్రామిక విప్లవ ప్రభావాన్ని వివరించండి | (లేదా) |
| B. ఆంధ్రా పై భూమి శిస్తు ప్రభావాన్ని తెలపండి | |

B. A. HISTORY V.S. University syllabus
III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI

Paper – VII-(A) :: (Elective Paper)

HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)
(History of Modern World (1821 – 1945))

Unit – I	Industrial Revolution: Origin, Nature and Impact.
Unit – II	Unification Movements in Italy & Germany and their Impact.
Unit - III	Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.
Unit - IV	World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.
Unit – V	World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.

References:

1	J.A.Hobson, Imperialism: A Study
2	C.D. Hazen, Modern Europe up to 1945
3	H.A.L.Fisher, History of Europe
4	C.M.M.Ketelbey, A History of Modern Times
5	Grant and Temperley (ed), Europe in the 18 th and 20 th Centuries
6	David Thomson, Europe Since Napoleon
7	A.P.J.Taylor, The Struggle for Mastery in Europe
8	S.P.Nanda, History of Modern World
9	S.N.Dhar, International Relations and World Politics Since 1919

Project Work: Project work on the consequences of industrialization & globalization on society and economy should be given to students.

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D.K.GOV'T. COLLEGE FOR WOMEN (A), NELLORE
 III Year B. A. Programme (UG) Courses – Under CBCS
 HISTORY - Semester – VI
 Paper – VII-(A) :: (Elective Paper)
HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)
 (History of Modern World (1821 – 1945))

Course code : A06702

Credits : 4

Hours/Week : 5

Learning Outcomes :

1. Know the origin and impact of industrial revolution
2. Analyse the benefits of unification movements in the world
3. Know and examine the impact of communism on the world
4. Analyse the age of rivalry in the world causes the world war I
5. Acquire knowledge about the function of U.N.O

Syllabus

Module – I	Industrial Revolution: Origin, Nature and Impact- Compared to the contemporary IT industry revolution in India
Module – II	Unification Movements in Italy – Role of Mazzini, Kaur and Garibaldi & Germany - Role of Bismarck and their Impact.
Module- III	Communist Revolution in Russia – Causes, Course and Results – Impact on World Order, Economic policies of Lenin- Foreign policies of Stalin
Module- IV	World War I: Causes - Course – Results of the War - Versailles pact- League of Nations.
Module – V	World War II: Causes, Fascism in Italy – Mussolini & Nazism in Germany – Hitler Results;- Atlantic charter - Establishment of The United Nations Organization: Structure, Functions and Challenges.

References:

1	
2	C.D. Hazen, Modern Europe up to 1945
3	H.A.L.Fisher, History of Europe
6	David Thomson, Europe Since Napoleon
7	A.P.J.Taylor, The Struggle for Mastery in Europe
8	S.P.Nanda, History of Modern World
9	S.N.Dhar, International Relations and World Politics Since 1919

Project Work: Project work on the consequences of industrialization & globalization on society and economy should be given to students.

D. K. Govt. College for Women (A), Nellore
HISTORY SEM-VI – Paper VII-A (Elective) BLUE PRINT

S.No.	Module	2 Marks Questions	4 Marks questions	8 Marks Questions
1.	1	02	01	02
2.	2	02	02	02
3.	3	01	01	02
4.	4	01	02	02
5.	5	02	02	02
	TOTAL	08	08	10

AUTONOMOUS QUESTION PAPER PATTERN

*Assessment 70+30 Pattern

Internal Assessment – 30 Marks

Two Internals – 30 marks each.

Written Exam – 20 marks

Internal assessment for – 10 marks with the division of marks

Seminars (5) Group discussion (5) Assignments (5) Debate (5) marks

Internal pattern of exam:

Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks

Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

External Examination – 70 Marks

Question paper includes Part-A , Part-B and part – C

Part – A – 10 Marks

Includes 8 questions – Each question carries 2 marks – Should answer 5 questions
(5 x 2 = 10 Marks)

Part – B – 20 Marks

Includes 8 questions – Each question carries 4 marks – Should answer 5 questions
(5 x 4 = 20 Marks)

Part –C – 40 Marks

Includes 5 questions with internal Choice – Each questions carries 8 marks. Should Answer 5 Questions. (5 x 8 = 40 Marks)

D.K. Govt. College for Women (A), Nellore
Model Question Paper
III Year – Semester - VI
History Paper – VII-A (elective)
History of Modern Europe From 19th century to 1945

Time : 3 Hours

Max Marks: 70

Part - A

Answer any 5 of the following. Each question carries 2 marks. (5X2=10 marks)

- | | |
|-------------------------|--------------------------------------|
| 1. James Watt | 2. Karl Marx |
| 3. Victor Emmanuel – II | 4. EMS telegram |
| 5. Mensheviks | 6. Murder of Crown Prince of Austria |
| 7. Nazi Party | 8. International Court of Justice |

Part – B

Answer any five of the following. Each question carries 4 marks (5x4=20 marks)

9. New inventions of industrial revolution
10. Austro Prussian war
11. Joseph Mazzini
12. Stalin
13. Treaty of Versailles
14. Security council in National League
15. Principles of Fascism
16. Results of second world war

Part – C

Answer all the following. Each question carries 8 marks (5X8=40 marks)

17. A. Explain the conditions that led to the birth of industrial revolution in England
(or)
B. Trace in brief the social, economic and political effects of industrial revolution
18. A. Explain the role of Cavour in the unification of Italy
(or)
B. Estimate the services of Bismarck in the unification of Germany
19. A. Trace in brief the factors that led to the outbreak of Russian revolution
(or)
B. Write about the policies of Lenin
20. A. What were the effects of first world war
(or)
B. Describe the structure of National League
21. A. Write about Hitler and principles of Nazism
(or)
B. What are the challenges and failures of U.N.O

D.K. Govt. College for Women (A), Nellore
Model Question Paper
Final Year – Sixth Semester
History
Paper – VII-A (elective) – History of Modern Europe
From 19th century to 1945

Time: 3 Hours

Max Marks: 70

Part – A

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 2 మార్కులు (5x2=10 marks)

- | | |
|-----------------------|----------------------------|
| 1. జేమ్స్ వాట్స్ | 2. కారల్ మార్క్స్ |
| 3. విక్టర్ ఎమనువెల్ - | 4. ఏమ్స్ టెలిగ్రామ్ |
| 5. మెన్సివిక్కు | 6. ఆస్రియా యువరాజు హత్య |
| 7. నాజి పార్టీ | 8. అంతర్జాతీయ న్యాయస్థానము |

Part - B

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 4 మార్కులు (5x4=20 marks)

- | | |
|---|-----------------------------------|
| 9. పారిశ్రామిక విప్లవంలో నూతన పరిశోధనలు | 10. ఆస్ట్రో ప్రప్యా యుద్ధం |
| 11. జోసెఫ్ మాజిని | 12. స్టాలిన్ |
| 13. వర్సెల్స్ సంది | 14. నానాజాతి సమితి లో భద్రత మండలి |
| 15. పాసిజం సిద్ధాంతాలు | 16. రెండవ ప్రపంచ యుద్ధ ఫలితాలు |

Part – C

ఈ క్రింది అన్ని ప్రశ్నలకు జవబిమ్ము. ప్రతి ప్రశ్నకు 8 మార్కులు (5x8=40 marks)

- | | |
|--|---------|
| 17. A. పారిశ్రామిక విప్లవం ఇంగ్లాండ్ లో జనించడానికి గల కారణాలేవీ | (లేదా) |
| B. పారిశ్రామిక విప్లవం వలన కలిగిన సాంఘిక ఆర్థిక రాజకీయ ఫలితాలేవీ | |
| 18. A ఇటలీ ఏకీకరణ లో కావూర్ పాత్ర ను వివరించండి | (లేదా) |
| B జర్మనీ ఏకీకరణ లో బిస్మర్క్ పాత్రను అంచనా వేయండి | |
| 19. A రష్యా విప్లవానికి గల కారణాలను తెలపండి | (లేదా) |
| B లెనిన్ విదానాలను గురించి వ్రాయండి | |
| 20. A మొదటి ప్రపంచ యుద్ధ ఫలితాలేవీ | (లేదా) |
| B. నానాజాతి సమితి నిర్మాణాన్ని వివరించండి | |
| 21. A హిట్లర్ గురించి మరియు నాజిసం సిద్ధాంతాల గురించి వ్రాయండి | (లేదా) |

B ఇక్కరాజ్యసమితి ఎదుర్కుంటున్న సమస్యలు మరియు వైఫల్యాలను వివరించండి

HISTORY- V.S. University syllabus
III Year B. A. Programme (UG) Courses – Under CBCS
Semester – VI
Paper – VIII-A-1 (Cluster Elective Paper –1)
CULTURAL TOURISM IN ANDHRA PRADESH

Unit – I	Concepts of Tourism: Nature – Scope – Definition – Tourists & Excursionists – Domestic & International Tourists.
Unit – II	Types of Tourism: Heritage Tourism – Pilgrimage Tourism - Recreation Tourism – Sports & Adventure Tourism - Advance Tourism – Health Tourism – Environment Tourism.
Unit - III	History and Tourism – Heritage Sites – Definition – Ancient Monuments Preservation Act of 1904, Act of 1958 and Act of 1972 - Archaeological Survey of India – Stage Museums.
Unit - IV	Planning and Development of A.P. Tourism: APTDC – Aims & Objectives – Fairs & Festivals – Andhra Cuisine –Restaurants - Eco Tourism – Beaches & Hill Resorts – Mountaineering – Tourist Places in A.P.
Unit – V	Modalities of Conducting Tourism: Field Work - Visit to a Site – Conduct of Research – Preparation of Project Report

References:

1	APTDC Publications
2	Ashorth G.J, Marketing in Tourism Industry
3	Bhatia A.K., Tourism Development
4	Clare, Gunn, Tourism Planning
5	Khan, Nafees A, Development Tourism in India
6	Krishna K Karama, Basics of Tourism
7	Marrison A.M, Hospitality and Travel Marketing
8	RangaMukesh, Tourism Potential in India
9	Sarkar H, Museums and Protection of Monuments and Antiquities in India
10	Vijayalaxmi K.S., History of Tourism

Field Trip: Compulsory field trip to destinations of architectural, archaeological, historical and cultural importance is to be conducted. Students should be made to prepare detailed reports on the hand-on experience they gained in such trips.

Students should be encouraged to create **blogs** for local site seeing places and to write and organize articles on those spots.

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE

HISTORY - Semester – VI

Paper – VIII-A-1 (Cluster Elective Paper –1)

CULTURAL TOURISM IN ANDHRA PRADESH

Course Code : A0680

Credits : 4

Hours / week : 5

Learning Outcomes :

1. Know the importance of tourism
2. Acquire knowledge about types of tourism
3. Learn and access the impact of Archaeological survey
4. Know the planning and development of A.P. Tourism
5. Acquire knowledge about the field work and preparation of project

Syllabus :

Module – I	Concepts of Tourism: Nature – Scope – Definition – Tourists & Excursionists – Domestic & International Tourists.
Module – II	Types of Tourism: Heritage Tourism – Pilgrimage Tourism - Recreation Tourism – Sports & Adventure Tourism– Health Tourism – Environment Tourism.- Eco Tourism
Module - III	History and Tourism – Heritage Sites – Definition – Ancient Monuments Preservation Act of 1904, Act of 1958 and Act of 1972– Types of Museums.
Module- IV	Planning and Development of A.P. Tourism: APTDC – Aims & Objectives – Fairs & Festivals – Andhra Cuisine –Restaurants - Tourist Places in A.P.
Module – V	Modalities of Conducting Tourism: Field Work - Visit to a Site – Conduct of Research – Preparation of Project Report

References:

1	APTDC Publications
2	Krishna K Karama, Basics of Tourism
3	Marrison A.M, Hospitality and Travel Marketing
4	RangaMukesh, Tourism Potential in India
5	Sarkar H, Museums and Protection of Monuments and Antiquities in India
6	Vijayalaxmi K.S., History of Tourism

Field Trip: Compulsory field trip to destinations of architectural, archaeological, historical and cultural importance is to be conducted. Students should be made to prepare detailed reports on the hand-on experience they gained in such trips. Students should be encouraged to create **blogs** for local site seeing places and to write and organize articles on those spots.

S.No.	Module	2 marks questions	4 Marks Questions	08 Marks Questions
1.	1	02	01	02
2.	2	02	02	02
3.	3	01	02	02
4.	4	02	02	02
5.	5	01	01	02
	TOTAL	08	08	10

AUTONOMOUS QUESTION PAPER PATTERN

*Assessment 70+30 Pattern

Internal Assessment – 30 Marks

Two Internals – 30 marks each.

Written Exam – 20 marks

Internal assessment for – 10 marks with the division of marks

Seminars (5) Group discussion (5) Project work (10) marks

Internal pattern of exam:

Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks

Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

External Examination – 70 Marks

Question paper includes Part-A , Part-B and part – C

Part – A – 10 Marks

Includes 8 questions – Each question carries 2 marks – Should answer 5 questions

(5 x 2 = 10 Marks)

Part – B – 20 Marks

Includes 8 questions – Each question carries 4 marks – Should answer 5 questions

(5 x 4 = 20 Marks)

Part –C – 40 Marks

Includes 5 questions with internal Choice – Each questions carries 8 marks. Should Answer 5 Questions. (5 x 8 = 40 Marks)

D.K. Govt. College for Women (A), Nellore
Model Question Paper
III year – Semester - VI
History Paper – VIII-A-1 – (cluster)
Cultural Tourism In Andhra Pradesh

Time: 3 Hours

Max Marks: 70

Part – A

Answer any five of the following. Each question carries 2 marks (5X2=10)

- | | |
|-----------------------------|---------------------------|
| 1. Tourism – definition | 2. Define excursionist |
| 3. Trekking | 4. Heritage site – Konark |
| 5. define museum | 6. Mahasivaratri |
| 7. Nelapattu Bird sanctuary | 8. Types of projects |

Part – B

Answer any five of the following. Each question carries 4 marks (5x4=20 marks)

9. Domestic Tourists
10. Pilgrimage Touris
11. Health Tourism
12. Ancient Monument Preservation Act 1904
13. Museums
14. APTDC Mission 2015-20
15. Personal Museums
16. Field work in Tourism

Part – C

Answer all the following questions. Each question carries 8 marks (5x8=40 marks)

17. A. Write the differences between tourists and Excursionists
(or)

B. Write about the scope of Tourism

18. A. Explain the types of Tourism
(or)

B. What is meant by adventure tourism

19. A. Write about the Heritage sites in India
(or)

B. How many types of Museums are there? What are they?

20. A. What are the Aims and Objectives of APTDC
(or)

B. Write about Andhra Cuisine Restaurants

21. A. Explain the importance of research in Tourism
(or)

B. What are the modalities of conducting Tourism

D.K. Govt. College for Women (A), Nellore
Model Question Paper
Final year – Sixth Semester
History
Paper – VIII-A-1 – (cluster)
Cultural Tourism In Andhra Pradesh

Time: 3 Hours

Max Marks: 70

Part – A

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 2 మార్కులు (5x2=10 marks)

- | | |
|--------------------------|-------------------------------|
| 1. పర్యాటకం అనగానేమి | 2. విహారయాత్రకుడు |
| 3. ట్రెక్కింగ్ | 4. వారసత్వ ప్రదేశం - కోడార్గ్ |
| 5. మ్యూజియం అనగానేమి | 6. మహాశివరాత్రి |
| 7. నేలపట్టు పకుల కేంద్రం | 8. ప్రాజెక్ట్ లలోని రకాలు |

Part - B

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 4 మార్కులు (5x4=20 marks)

- | | |
|----------------------------|--|
| 9. దేశీయ పర్యాటకులు | 10. తీర్థయాత్ర పర్యాటకం |
| 11. ఆరోగ్య పర్యాటకం | 12. ప్రాచీన శిథిలాల సంరక్షణ చట్టం 1904 |
| 13. పురావస్తు ప్రదర్శన శాల | 14. APTDC మిషన్ 2015-20 |
| 15. స్వంత మ్యూజియం లు | 16. పర్యాటకం లో కేంద్రస్థాయి పని |

Part – C

ఈ క్రింది అన్ని ప్రశ్నలకు జవాబిమ్ము. ప్రతి ప్రశ్నకు 8 మార్కులు (5x8=40 marks)

17. A పర్యాటకులకు మరియు విహారయాత్రకులకు మధ్య గల తేడాలేవి (లేదా)
 B పర్యాటక రంగం పరిధిని వివరించండి
18. A పర్యాటక రంగం లోని రకాలను వివరించండి (లేదా)
 B సాహస కృత్యాలకు సంబంధించిన పర్యాటకాన్ని వివరించండి
19. A వారస దేశంలోని వారసత్వ ప్రదేశాలను గురించి వ్రాయండి (లేదా)
 B మ్యూజియం లు ఎన్ని రకాలు? అవి ఏవి?
20. A రాష్ట్ర పర్యాటక రంగం లక్ష్యాలు, ఆశయాలను వివరించండి (లేదా)
 B రాష్ట్రం లోని ప్రాచీన వంటకాలను తెలిపండి
 పర్యాటక రంగంలో పరిశోధన ప్రాధాన్యతను వివరించండి
21. A పర్యాటక రంగంలో ప్రతి పరిశోధన ప్రాధాన్యతను వివరించండి (లేదా)
 B పర్యాటకం వివిధ రకాలలో వివిధ విధానాలను తెలిపండి

B. A. HISTORY V.S. University syllabus
III Year B. A. Programme (UG) Courses – Under CBCS
Semester – VI
Paper – VIII-A-2 (Cluster Elective Paper 2)
POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)
(History and Culture of Andhra from 1857 to 2014)

Unit – I	Social & Self Respect Movements: Social Conditions – Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu, Guruzada Apparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Causes – Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua, Boyi Bheemanna, Sri Sri – Impact.
Unit – II	Freedom Movement in Andhra (1885-1920): Contributory Factors – Vandemataram Movement – Swadeshi & Boycott programs – Glorious Events at Rajahmundry, Kakinada, Kotappakonda & Tenali – Home Rule Movement in Andhra.
Unit - III	Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement – Chirala Perala, Palanadu & Pedanandipadu Activities – Alluri Seetarama Raju & Rampa Revolt (1922-24) – Anti-Simon Commission Movement – Civil Disobedience Movement – Quit India Movement.
Unit - IV	Movement for Separate Andhra State (1953): Causes – Andhra Maha Sabha – Andhra Provincial Congress Committee – Andhra University – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – Constitution of Committees & their Contribution – Martyrdom of Potti Sriramulu – Formation of separate Andhra State.
Unit – V	Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh.
References:	
1	B. Kesava Narayana, Political and Social Factors in Modern Andhra
2	K.V.Narayana Rao, The Emergence of Andhra Pradesh
3	M. Venkata Rangaiah, The Freedom Struggle in Andhra Pradesh
4	P.R.Rao, History of Modern Andhra
5	Sarojini Regani, Highlights of Freedom Movement
6	Sarojini Regani, ఆంధ్రలో స్వాతంత్ర్యోద్యమచరిత్ర
7	V. Ramakrishna, Social Reform Movement in Andhra
8	B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016

Project Work: With the aim of understanding of techniques and methods of research and presentation, students should be encouraged to draft a report on local writers, struggles, human rights movements, different types of social discrimination etc.

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE

B. A. HISTORY

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI

Paper – VIII-A-2 (Cluster Elective Paper 2)

POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)

(History and Culture of Andhra from 1857 to 2014)

Credits : 04

Hours/ Week : 05

- Unit-I** Socio reform Movements –KandukuriVeeresalingam, Raghupathi Venkata Rathnam Naidu, GuruzadaApparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Causes – RayaproluSubbarao, ViswanathaSathyanarayana, GurramJashua, BoyiBheemanna, SriSri .
- Unit-II** Freedom Movement in Andhra (1885-1920)- VandeMataram Movement – Glorious incidents at Rajahmundry, Kakinada, Kotappakonda& Tenali – Home Rule Movement in Andhra.
- Unit-III** Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement – ChiralaPerala, Palanadu&Pedanandipadu Activities – Rampa Revolt (1922-24) – Anti-Simon Commission – Civil Disobedience movement – Quit India Movement.
- Unit-IV** Movement for Separate Andhra State (1953): Causes – Andhra Maha Sabha – Andhra University – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – Martyrdom of PottiSriramulu – Formation of separate Andhra State.
- Unit-V** Movement for formation of Andhra Pradesh (1956): VisalandhraMahasabha --States Reorganization Committee (SRC) – Gentlemen's Agreement – Formation of Andhra Pradesh.

References:

- 1 B. ww Narayana, Political and Social Factors in Modern Andhra
- 2 K.V.Narayana Rao, The Emergence of Andhra Pradesh
- 3 M. Venkata Rangaiah, The Freedom Struggle in Andhra Pradesh
- 4 P.R.Rao, History of Modern Andhra
- 5 SarojiniRegani, Highlights of Freedom Movement
- 6 SarojiniRegani, ఆంధ్రలో స్వాతంత్ర్యోద్యమ చరిత్ర
- 7 V. Ramakrishna, Social Reform Movement in Andhra
- 8 B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016

Project Work: With the aim of understanding of techniques and methods of research and presentation, students should be encouraged to draft a report on local writers, struggles, human rights movements, different types of social discrimination etc.

HISTORY SEM-VI – Paper VIII-A-2 BLUE PRINT

S.No.	Module	2 marks questions	4 Marks Questions	08 Marks Questions
1.	1	02	02	02
2.	2	02	01	02
3.	3	02	02	02
4.	4	01	02	02
5.	5	01	01	02
	TOTAL	08	08	10

AUTONOMOUS QUESTION PAPER PATTERN

***Assessment: 70+30 Pattern**

❖ Internal Assessment – 30 Marks

Two Internals – 30 marks each.

- **Written Exam – 20 marks**
- Seminars/Quiz/Assignments/group discussion/ PPT/Case study/ Study Project/survey – 10 marks
- **Internal pattern of exam:**
 - Part – A Consists of 3 questions – Should answer 2 – Each carries 5 marks
 - Part – B Consists of 2 questions – Should answer 1 – Each carries 10 marks

❖ External Examination – 70 Marks

- Question paper includes Part-A , Part-B and part – C

Part – A – 10 Marks

- Includes 8 questions – Each question carries 2 marks – Should answer 5
(5 x 2 = 10 Marks)

Part – B – 20 Marks

- Includes 8 questions – Each question carries 4 marks – Should answer 5
(5 x 4 = 20 Marks)

Part –C – 40 Marks

Includes 5 questions with internal Choice – Each questions carries 8 marks.
5 Questions. (5 x 8 = 40 Marks)

Should Answer

Model Question Paper
D.K. Govt. College for Women (A), Nellore
Final Year – Fifth Semester
History Paper – VIII-A-2 (cluster)
Popular movements in Andhra Desa 1848 to 1956 A.D.

Time: 3 Hours

Max Marks: 70

Part – A

Answer any 5 of the following. Each question carries 2 marks. (5X2=10marks)

- | | |
|--------------------------------|------------------------------------|
| 1. Kanya sulkam | 2. Mahaprasthanam |
| 3. Pal tour to Andhra | 4. Tenali bomb incident |
| 5. Ramadandu | 6. Gam brothers |
| 7. Andhra Maha sabha I session | 8. Members of Fazal ali commission |

Part – B

Answer any five of the following. Each question carries 4 marks (5x4=20 marks)

9. Komarraju Lakshmana Rao
10. Sri Sri
11. Event at Rajahmundry College
12. Palanadu Satyagraha
13. Simon commission in Andhra
14. Andhra University
15. Sri Bagh Pact
16. States Reorganization Committee

Part – C

Answer all the following. Each question carries 8 marks (5X8=40 marks)

17. A. Write the contribution of Kandukuri in socio-reform movement in Andhra
(or)
B. Explain the causes for new literary movements
18. A. Write about the Swadeshi and Boycott programmes of Vandemataram movement in Andhra
(or)
B. Explain the Home rule movement in Andhra
19. A. Estimate the role of Duggirala Gopala Krishnaiah in Non-cooperation movement in Andhra
(or)
B. Write about the Quit India movement in Andhra
20. A. Explain the role of Andhra Mahasabha in formation of separate Andhra state
(or)
B. Write about the constitution committees in formation of separate Andhra
21. A. Describe the Telangana armed movement
(or)
B. Explain the points in Gentlemen's agreement

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D.K. Govt. College for Women (A), Nellore
Model Question Paper
History - Final Year - Fifth Semester
Paper - VIII-A-2 (cluster) - Popular movements in Andhra Desa
1848 to 1956 A.D.

Time: 3 Hours

Max Marks: 70

Part - A

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 2 మార్కులు (5x2=10 marks)

- | | |
|------------------------------|------------------------------|
| 1. కన్యాశుల్కం | 2. మహాప్రస్థానం |
| 3. ఆంధ్రలో పాల్ పర్యటన | 4. తెనాలి బాంబు కేసు |
| 5. రామదండు | 6. గాం నోదరులు |
| 7. ఆంధ్ర మహాసభ మొదటి సమావేశం | 8. ఫజల్ ఆలీ సంఘంలోని సభ్యులు |

Part - B

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 4 మార్కులు (5x4=20 marks)

- | | |
|----------------------------|-------------------------------|
| 9. కొమరాజు లక్ష్మణ రావు | 10. శ్రీ శ్రీ |
| 11. రాజమండ్రి కళాశాల సంఘటన | 12. పలనాడు సత్యాగ్రహం |
| 13. ఆంధ్రా లో సైమన్ కమిషన్ | 14. ఆంధ్రా విశ్వవిద్యాలయం |
| 15. శ్రీ బాగ్ వొప్పందం | 16. రాష్ట్ర పునర్నిర్మాణ సంఘం |

Part - C

ఈ క్రింది అన్ని ప్రశ్నలకు జవబిమ్ము. ప్రతి ప్రశ్నకు 8 మార్కులు (5x8=40 marks)

17. A ఆంధ్రలో సాంఘిక సంస్కరణోద్యమం లో కందుకూరి సేవలను వివరించండి (లేదా)
 B. నూతన సారస్వత ఉద్యమాలకు గల కారణాలను వివరించండి
18. A. ఆంధ్రలో వందేమాతర ఉద్యమంలోని స్వదేశి మరియు విదేశి బహిష్కరణ కార్యక్రమాలను తెలపండి (లేదా)
 B. ఆంధ్రలో హోమ్ రూల్ ఉద్యమాన్ని వివరించండి
19. A. ఆంధ్రలో సహాయ నిరాకరణోద్యమంలో దుగ్గిరాల గోపాలకృష్ణయ్య పాత్రను అంచనా వేయండి (లేదా)
 B. ఆంధ్ర లో క్వీట్ ఇండియా ఉద్యమాని గురించి వ్రాయండి
20. A. ప్రత్యేక ఆంధ్ర రాష్ట్ర అవతరణలో ఆంధ్ర మహాసభ పాత్రను వివరించండి (లేదా)
 B. ఆంధ్ర రాష్ట్ర అవతరణకు ఏర్పాటైన కమిటీలను గురించి వ్రాయండి
21. A. తెలంగాణా సాయుధ పోరాటాన్ని వివరించండి (లేదా)
 B. పెద్దమనుషుల వొప్పందం లోని సూత్రాలను వివరించండి

B. A. HISTORY
V.S. University Syllabus
III Year B. A. Programme (UG) Courses – Under CBCS
Semester – VI
Paper – VIII-A-3 (Cluster Elective Paper – 3)
COMTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)

- Unit – I** Socio-Economic Changes in Andhra Pradesh – River Projects & Infrastructural Development – Education & Scientific Progress – Regional Politics – Emergence of Telugu Desam Party.
- Unit – II** Growth of Leftist Ideology – Marxist & Radical Literature – Naxalbari Movement - Communist Activities – Electoral Politics – Present Status of Communist Movement.
- Unit – III** Dalit Movement – Understanding Untouchability – Education – Literature – Struggle for Identity – Demand for Political Space.
- Unit – IV** Early trends towards Bifurcation: Jai Telangana Movement (1969) – Mulki Rules – Legal Battle – Jai Andhra Movement (1972) – Six Point Formula (1973).
- Unit – V** Bifurcation of Andhra Pradesh: Power Politics – Economic Discontentment – Riparian Disputes - Unemployment – Foundation of Telangana Rashtra Samiti – Movements for separate Telangana & unified Andhra Pradesh – Formation of Telangana State (2014)

References:

- 1 Barry Pavier, The Telangana Movement – 1944-51
- 2 Chinnayya Suri, Agrarian Movement in Andhra, 1921-71
- 3 K. Ramachandra Murthy, Unveiling Telangana State
- 4 P.R.Rao, History of Modern Andhra
- 5 S. Ratnakar, A Brief History of Telangana & Andhra Pradesh
- 6 6,99999 Sri Krishna Committee Report
- 9 Tarimela Nagireddy, India Mortgaged
- 8 Y.V.Krishna Rao, Growth of Capitalism in Indian Agriculture: A Case Study of A.P.
- 9 Katti Padmarao, దళితదర్శనం
- 10 Y. Chinnarao, దళితఉద్యమచరిత్ర
- 11 News Paper Clippings (2001-2014)

Project Work: Students may be asked to prepare assignments on local caste struggles; regional disparities; aspirations; recent developments etc., through interviews and verifying press reports.

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
B. A. HISTORY
III Year B. A. Programme (UG) Courses – Under CBCS
Semester – VI
Paper – VIII-A-3 (Cluster Elective Paper – 3)
CONTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)

- Module – I** Andhra Pradesh after 1956 – River Projects & Infrastructural Development – Education & Scientific Progress – Political changes
- Module– II** Emergence of Telugu Desam party - Communist Movements in Andhra and Telangana Naxalbury movement – Local parties
- Module - III** Dalit Movement – Untouchability From olden days - Struggle for Identity – Demand for Political Space.
- Module- IV** Early trends towards Bifurcation: Jai Telengana Movement (1969) – Mulki Rules – Legal Battle - Jai Andhra Movement (1972) – Six Point Formula (1973).
- Module – V** Bifurcation of Andhra Pradesh: Economic Discontentment – Foundation of Telangana Rastra Samiti – Movements for separate Telangana & unified Andhra Pradesh – Formation of Telangana State (2014)- Formation of new capital to Andhra pradesh

References:

- 1 Barry Pavier, The Telangana Movement - 1944-51
- 2 Chinnayya Suri, Agrarian Movement in Andhra, 1921-71
- 3 K. Ramachandra Murthy, Unveiling Telangana State
- 4 P.R.Rao, History of Modern Andhra
- 5 S. Ratnakar, A Brief History of Telangana & Andhra Pradesh
- 6 Sri Krishna Committee Report
- 7 TarimelaNagireddy, India Mortgaged
- 8 Y.V.Krishna Rao, Growth of Capitalism in Indian Agriculture: A Case Study of A.P.
- 9 KattiPadmarao, దళితదర్శనం
- 10 Y. Chinnarao, దళితఉద్యమచరిత్ర
- 11 News Paper Clippings (2001-2014)

Project Work: Students may be asked to prepare assignments on local caste struggles; regional disparities; aspirations; recent developments etc., through interviews and verifying press reports.

HISTORY SEM-VI – Paper – VIII –A-3 BLUE PRINT

S.No.	Module	2 Marks Questions	4 marks questions	08 Marks Questions
1.	1	02	02	02
2.	2	01	01	02
3.	3	01	01	02
4.	4	02	02	02
5.	5	02	02	02
	TOTAL	08	08	10

Model Question Paper
D.K. Govt. College for Women (A), Nellore
Final year – Fifth Semester
History Paper – VIII-A-3(cluster)
Contemporary History of Andhra Pradesh 1956 to 2014

Time: 3 Hours

Max Marks: 70

Part – A

Answer any 5 of the following. Each question carries 2 marks.(5X2=10 marks)

- | | |
|------------------------|----------------------|
| 1. Polavaram Project | 2. NH 5 |
| 3. Prajarajyam party | 4. Satya sodak samaj |
| 5. Vanchu Committee | 6. K.C. Panth |
| 7. Sakala Janula Samme | 8. Prof. Kodanda Ram |

Part – B

Answer any five of the following. Each question carries 4 marks (5x4=20 marks)

9. Industries in A.P. in 1956
10. Y.S.R. Congress party
11. Puchalapalli sundarayya
12. Boyi Bheemanna
13. Telangana Praja Samithi
14. Six point formula
15. Bifurcation Act - Critics
16. C.R.D.A.

Part – C

Answer all the following. Each question carries 8 marks

(5x8=40 marks)

17. A. Explain the infrastructural development in A.P.
(or)
B. Write about the famous River Projects in A.P.
18. A. Explain the emergence of Telugu Desam Party
(or)
B. Explain the Communist movements in A.P.
19. A. Explain the first stages of untouchability
(or)
B. Explain about the Dalit movement in A.P.
20. A. Explain the role of Andhra maha sabha in separate Andhra Pradesh
(or)
B. What are the principles of Gentlemen's Agreement?
21. A. Write an essay on Sri Krishna Committee
(or)
B. Explain the role of T.R.S in separate Telangana

D.K. Govt. College for Women (A), Nellore
Final year – Fifth Semester
History - Model Question Paper
Paper – VIII-A-3(cluster) -- Contemporary History of Andhra Pradesh
1956 to 2014

Time: 3 Hours

Max Marks: 70

Part – A

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 2 మార్కులు (5x2=10 marks)

- | | |
|-----------------------|--------------------|
| 1. పాలవరం ప్రాజెక్ట్ | 2. జాతీయ రహదారి |
| 3. ప్రజారాజ్యం పార్టీ | 4. సత్య సాదా సమాజ్ |
| 5. వాంచు కమిటీ | 6. కే. సి. పంత్ |
| 7. సకల జనుల సమ్మె | 8. ప్రొ. కోదండరాం |

Part - B

ఈ క్రింది వానిలో ఏదైనా 5 ప్రశ్నలకు సమదానమిమ్ము. ప్రతి ప్రశ్నకు 4 మార్కులు (5x4=20 marks)

- | | |
|----------------------------------|-----------------------------------|
| 9. 1956 నాటి ఆంధ్ర దేశ పరిశ్రమలు | 10. వై. యస్.ఆర్. కాంగ్రెస్ పార్టీ |
| 11. పుచ్చల పల్లి సుందరయ్య | 12. బోయి భీమన్న |
| 13. తెలంగాణా ప్రజా సమితి | 14. ఆరు సూత్రాల పథకం |
| 15. విభజన చట్టం పై విమర్శ | 16. సి.ఆర్.డి.పి. |

Part – C

ఈ క్రింది అన్ని ప్రశ్నలకు జవబిమ్ము. ప్రతి ప్రశ్నకు 8 మార్కులు (5x8=40 marks)

17. A ఆంధ్ర లో మౌలిక వసతుల అభివృద్ధి ని గురించి తెలపండి (లేదా)
 B ఆంధ్రలోని ముఖ్యమైన నీటిపారుదల ప్రాజెక్టులను గురించి వివరించండి
18. A తెలుగుదేశం పార్టీ ఆవిర్భావాన్ని గురించి తెలపండి (లేదా)
 B ఆంధ్ర ప్రదేశ్ లో కమ్యూనిస్ట్ ఉద్యమాలను గురించి తెలపండి
19. A అంటరానితనం తోలిదశలను వివరించండి (లేదా)
 B ఆంధ్ర లో దళిత ఉద్యమాన్ని వివరించండి
20. A ప్రత్యేక ఆంధ్ర రాష్ట్ర అవతరణలో ఆంధ్ర మహాసభ పాత్రను వివరించండి (లేదా)
 B పెద్ద మనుషుల చొప్పుండంలోని ముఖ్యాంశాలేవి
21. A శ్రీ కృష్ణ కమిషన్ పై ఒక వ్యాసాన్ని వ్రాయండి (లేదా)
 B ప్రత్యేక తెలంగాణా సాధనలో త.ర.శ పాత్రను వివరించండి

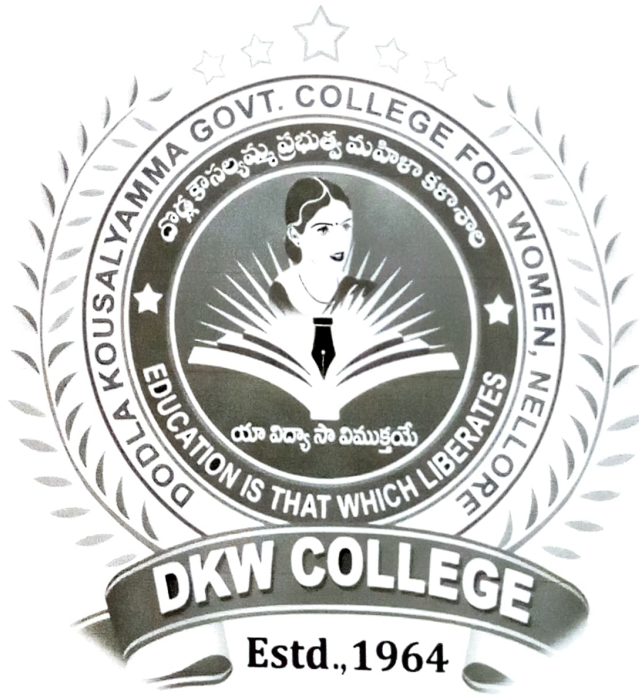
D.K. GOVT COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
MODIFICATIONS AND JUSTIFICATIONS
THIRD YEAR 2021-2022
SEMESTER – VI- (VII-A, VIII- A-1, VIII-A-2 & VIII-A-3)

S.NO	SEM/PAPER	TOPIC	MODIFICATIONS	JUSTIFICATION	REMARKS
1.	SEM- VI/ PAPER- VII(A) ELECTIVE	NO Changes	Nil	Nil	Nil
2.	SEM-VI/ PAPER-VIII-A- (CI-1)	NO Changes	Nil	Nil	Nil
3.	SEM-VI/ PAPER-VIII-A- (CI-2)	NO Changes	Nil	Nil	Nil
4.	SEM-VI/ PAPER-VIII-A- (CI-3)	NO Changes	Nil	Nil	Nil

**D.K. GOVT COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
ANNEXURE-I
GOOGLE ONLINE MEET
BOARD OF STUDIES
2021-2022
SEMESTER-I
SKILL DEVELOPMENT COURSE (SDC)
TOURISM GUIDANCE**

**D.K. GOVT COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
ANNEXURE-II
GOOGLE ONLINE MEET
BOARD OF STUDIES
2021-2022
SEMESTER-II
LIFE SKILLS (LSC)
INDIAN CULTURE AND SCIENCE**

D.K. GOVT COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
ANNEXURE-I
GOOGLE ONLINE MEET
BOARD OF STUDIES
2021-2022
SEMESTER-I
SKILL DEVELOPMENT COURSE (SDC)
TOURISM GUIDANCE



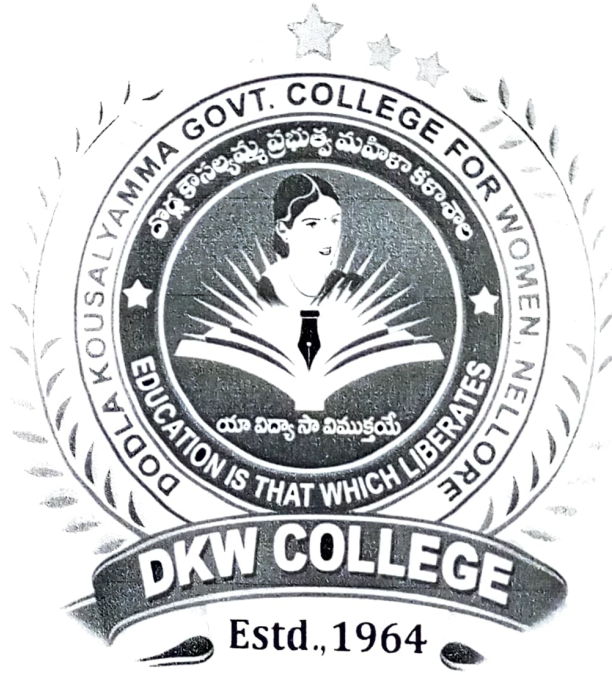
D.K. GOVT COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
ANNEXURE-II
GOOGLE ONLINE MEET
BOARD OF STUDIES
2021-2022
SEMESTER-II
LIFE SKILLS (LSC)
INDIAN CULTURE AND SCIENCE

**D.K. GOVT.COLLEGE FOR WOMEN (A),
NELLORE**
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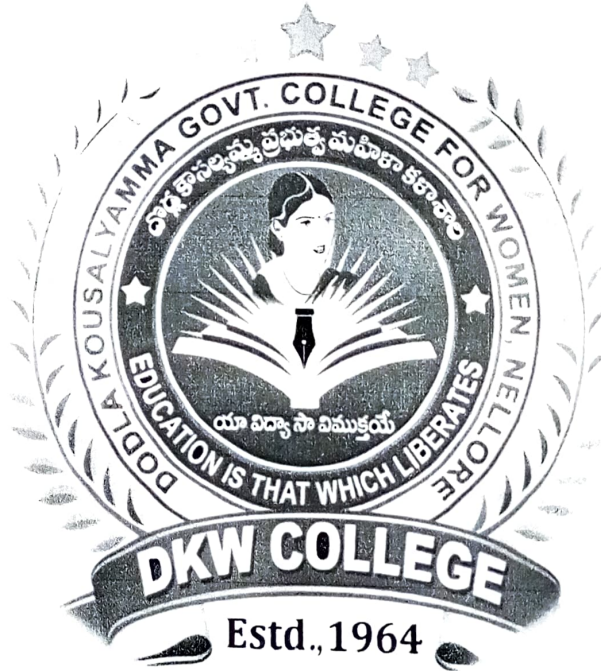
BOARD OF STUDIES MEETING
DEPARTMENT OF HISTORY
LSCs and SDCs
29- 09 - 2021
GOOGLE ONLINE MEET

**D.K. GOVT.COLLEGE FOR WOMEN (A),
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BOARD OF STUDIES MEETING
DEPARTMENT OF HISTORY
LSCs and SDCs
29- 09 - 2021
GOOGLE ONLINE MEET

**D.K. GOVT.COLLEGE FOR WOMEN (A),
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BOARD OF STUDIES MEETING
DEPARTMENT OF HISTORY
LSCs and SDCs
29- 09 - 2021
GOOGLE ONLINE MEET

**D. K. GOVT. COLLEGE FOR WOMEN (A),
NELLORE
DEPARTMENT OF HISTORY**

ANNEXURE – 1

BOS – SDC (2021–22)

SEMESTER – 1 (SDC)

TOURISM GUIDANCE

D. K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY

Annexure – 1

BOS – SDC (2021–22)

Semester – 1 (SDC) Tourism Guidance

INDEX

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4.		APSCHE -SDC -syllabus (Tourism Guidance)	5
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6.		Blueprint-Autonomous Question paper pattern	7
7.		SDC- Tourism Guidance-Model Question Paper	8

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
BOARD OF STUDIES
MINUTES OF THE MEETING

The Meeting of the Board of studies of the History was held on 29th October 2021 at 03.00 PM through online mode (Google meet) in History Department, D.K. Govt. College for Women (A), Nellore. The Board Members have discussed the agenda given below.

AGENDA POINTS:

1. Approval of syllabus of (SDC) Tourism Guidance in Semester - 1 & (LSC) Indian Culture and Science in semester – II for all streams of UG first year students for the academic year 2021-2022.
2. Approval of question paper model - External for 40 marks and Internal for 10 marks
3. Approval of Question paper pattern:
Part - A contains 4 marks questions
Part - B contains 8 marks questions
4. Approval of Internal examination for 10 marks as formative assessment
5. Blueprint
6. Any other issue

Discussion:

The BOS members had brainstorming discussion & interaction among themselves after discussion suggestions were incorporated appropriately in the curriculum and syllabi of SDC & LSC.


1. Board of studies members discussed & reviewed about the syllabus for SDCs and LSCs of II semesters & also discussed about the question paper pattern, blueprint, and modal question paper.
2. BOS members suggested to follow the APSHE syllabus for SDCs and LSCs


Resolution:


1. It is resolved that the syllabi of SDCs and LSCs for I & II, semesters for the academic years 2021-2022 as per APSHE new syllabus.
2. It is resolved that the syllabi of SDCs and LSCs with no changes for the academic year 2021-22 as per APSHE new syllabus.
3. It is resolved that the question paper pattern 40 + 10 is implemented as per autonomous pattern.
4. It is resolved that the question paper model for SDCs and LSCs is finalized for
I & II semesters external examination with division of marks 40 and Internal with the division of 10 marks.

5. It is resolved that external question paper consists of two parts i.e., Part-A consists of 4 marks, Part-B consists of 8 marks.
6. It is resolved that the internal should be conducted with the co-curricular activities\ Viva voce Interview for 10 marks.
7. It is resolved that 10 marks allotted to internal assessment in SDC and LSC and 40 marks for external.


1.  4/1/22

2. P.  4/01/2022

3.  4/1/22


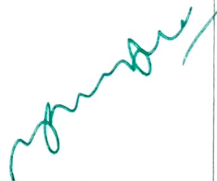
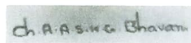

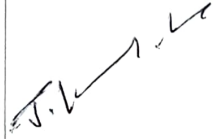

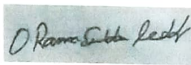
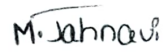
4.  4/1/22

5. KPPR Mohan Reddy
4/1/22

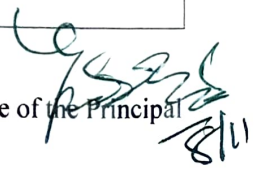
6. MD.  4/01/2022

5. It is resolved that external question paper consists of two parts i.e., Part-A consists of 4 marks, Part-B consists of 8 marks.
6. It is resolved that the internal should be conducted with the co-curricular activities\ Viva voce Interview for 10 marks.
7. It is resolved that 10 marks allotted to internal assessment in SDC and LSC and 40 marks for external.

**DEPARTMENT OF HISTORY
COMPOSITION OF BOARD OF STUDIES**

S.NO.	NAME	POSITION	SIGNATURE
1.	Smt. S. FATHIMUNNISA BEGUM, In-Charge of Department of History D. K. Govt. College for Women (A), Nellore Mobile No: 9440263683 Email: fathima94402@gmail.com	Chairperson	
2.	Sri. M.MADHUSUDHAN RAO Lecturer in History Sri YRK&K Govt Degree College Kovur, Nellore (Dt) Mobile: 9440874502 Email: mapbhavais@gmail.com	University Nominee	
3.	Smt. CH.A.A.S.K.G. BHAVANI Lecturer In History, M.R. Govt. Sanskrit College Vizianagaram. Mobile No: 9492617718 Email: chukkagangabhavani@gmail.com	Subject Expert	
4.	Sri. M. BHASKAR RAO Lecturer in History Govt. College for Women (A), Guntur Mobile No: 9703048799 Email: merigabhaskara@gmail.Com	Subject Expert	
5.	Dr.J. KRISHNA PRASAD BABU Lecturer in History D. K. Govt. College for Women (A), Nellore Mobile No: 9493234900 Email: krishnaprasadbabuj@gmail.com	Member	
6.	Dr.K. SRAVANA KUMAR Lecturer in History D. K. Govt. College for Women(A) Nellore. Mobile No:9989594694 Email: Sravana.jb@gmail.com	Member	
7.	O. RAMASUBBA REDDY Assistant Director Archaeology Museum, Nellore Mobile No: 9703410259 Email: adnlrarc@gmail.com	Representative from Industry	
8.	M. JAHNAVI M.A. in History SV University, Tirupati, Chittoor (Dt) Mobile No: 7671822454	Alumnus	

Signature of the Principal



APSHE

Course Structure

Semester - I (SDC) Tourism Guidance

Semester – II (LSC) Indian Culture and Science

S. No.	Sem	Name of the paper	Nature	Hours/ Week	Total Hours	Credits	Marks
1.	I	Tourism Guidance	Sill development course	02	30	02	50
2.	II	Indian Culture and Science	Life skill course	02	30	02	50

D.K.Govt. College for women (A), Nellore

DEPARTMENT OF HISTORY

Course Structure

Semester - I (SDC) Tourism Guidance

Semester – II (LSC) Indian Culture and Science

S. No.	Sem	Name of the paper/Title	Hours /Week	Total Hours	Credits	Marks	
						Internal	External
1.	I	Skill Development course Tourism Guidance	02	30	02	10	40
2.	II	Life skills (LSC) Indian Culture and Science	02	30	02	10	40

APSCHE
SKILL DEVELOPMENT COURSES (SDC)
SEMESTER - I
TOURISM GUIDANCE

Credits – 02

Hours/Week - 02

Learning Outcomes:

By successful completion of the course, students will be able to:

1. Understand the basic tourism aspects
2. Comprehend the requirements, role, and responsibilities of profession of a Tourist Guide
3. knowledge acquired in managing and guiding different groups in a tour
4. Explain importance of tourism and heritage

Syllabus

Unit I: (06 hrs)

Tourism – What is Tourism - Characteristics of Tourist Places - Guidance in Tourism Meaning of Guidance – Types of Tour Guidance - Government/Department Regulations

Unit II: (10 hrs)

Types of Guides – Characteristics of a Guide - Duties and Responsibilities of a Guide The Guiding Techniques -Guide's personality- Training Institutions - Licence. Leadership and Social Skills - Presentation and Communication Skills - Working with different age and linguistic groups - Working under difficult circumstances - Precautions at the site Relationship with Fellow Guides and Officials.

Unit III: (10 hrs)

Guest Relationship Management- Personal and Official - Arrangements to Tourists – Coordinating transport - VISA/Passport -Accident/Death -Handling Guests with Special Needs/ Different Abilities - Additional skills required for Special Adventure Tours - Knowledge of Local Security and Route Chart - Personal Hygiene and Grooming - Checklist - Code of Conduct

Co-curricular Activities Suggested: (04 hrs)

1. Assignments, Group discussion, Quiz etc.
2. Invited lecture/training by local tourism operators/expert/guides
3. Visit to local Tourism Department office and a tourist service office
4. Organization of college level short-duration tours to local tourist sites.

Reference Books:

1. Jagmohan Negi (2006); Travel Agency and Tour Operations, Kanishka Publishers, New Delhi
2. Mohinder Chand (2009); Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New
3. Pat Yale(1995); Business of Tour Operations, Longman Scientific & Technical, New Delhi
4. Websites on Tourism guidance.

D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
SKILL DEVELOPMENT COURSES (SDC)
SEMESTER - I
TOURISM GUIDANCE

Credits – 02

Hours/Week - 02

Learning Outcomes:

By successful completion of the course, students will be able to:

1. Understand the basic tourism aspects
2. Comprehend the requirements, role, and responsibilities of profession of a Tourist Guide
3. knowledge acquired in managing and guiding different groups in a tour
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D.K.GOV.T. COLLEGE FOR WOMEN (A), NELLORE

DEPARTMENT OF HISTORY

SEMESTER – I

SKILL DEVELOPMENT COURSES (SDC)

TOURISM GUIDANCE

BLUEPRINT

S.No.	Module	4 marks questions	8 Marks Questions
1.	1	02	01
2.	2	03	02
3.	3	03	02
	TOTAL	08	05

AUTONOMOUS QUESTION PAPER PATTERN

***Assessment for 50 marks**

❖ **Internal Assessment - 10 marks**

❖ **External Examination – 40 Marks**

External Question paper includes Part-A and Part - B

Part – A – 16 Marks

- Includes 8 questions – Each question carries 4 marks – Should answer any 4 questions
- (4X4 =16 Marks)

Part – B – 24 Marks

- Includes 5 questions – Each question carries 8 marks – Should answer any 3 questions
- (3X8 = 24 Marks)

Internal Assessment

Internal Assessment for 10 marks consists of Seminars (5) marks -Field visit reports (5) marks- Assignments (5) marks -Quiz (5) marks

D.K.GOV.T. COLLEGE FOR WOMEN (A), NELLORE

DEPARTMENT OF HISTORY

MODEL QUESTION PAPER

SEMESTER – I

SKILL DEVELOPMENT COURSES (SDC)

TOURISM GUIDANCE

Time: 1 ½ hr. (90 Min)

Max Marks : 40

SECTION – A

Answer any four of the following questions.

Each question carries 4 marks

4x4=16

1. Define tourism and its characters
2. What is meant by guidance in tourism
3. What are the duties of a guide
4. Write about the Quality of communication skills of a guide
5. Relationship maintained by the guide with tourists
6. Arrangement of transport to the tourists
7. Personal guest relationship management
8. What are the additional skills of adventure tours

SECTION - B

Answer any three of the following questions.

Each question carries 8 marks

3x8 = 24

1. Explain the types of tour guidance and government regulations
2. Describe the types and characteristics of a guide
3. Explain the techniques used by the guide under difficult circumstances
4. Describe the knowledge of a guide on local security and route chart
5. What are the measures taken by the guide to fulfill all the needs of tourists

**D. K. GOVT. COLLEGE FOR WOMEN (A),
NELLORE**

**Re-accredited by NACC with A Grade
Recognized by UGC as
“College with Potential for Excellence”**



**BOARD OF STUDIES MEETING
DEPARTMENT OF HISTORY
LSCs and SDCs
29- 09 - 2021
GOOGLE ONLINE MEET**

**D. K. GOVT. COLLEGE FOR WOMEN (A),
NELLORE**

DEPARTMENT OF HISTORY

ANNEXURE – II

BOS – LSC (2021 – 22)

SEMESTER – II

LIFE SKILLS

Indian Culture and Science

D. K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
ANNEXURE – II
BOS – LSC (2021 – 22)
SEMESTER – II
INDIAN CULTURE AND SCIENCE
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D.K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
BOARD OF STUDIES
MINUTES OF THE MEETING

The Meeting of the Board of studies of the History was held on 29th October 2021 at 03.00 PM through online mode (Google meet) in History Department, D.K. Govt. College for Women (A), Nellore. The Board Members have discussed the agenda given below.

AGENDA POINTS:

1. Approval of syllabus of (SDC) Tourism Guidance in Semester - 1 & (LSC) Indian Culture and Science in semester – II for all streams of UG first year students for the academic year 2021-2022.
2. Approval of question paper model - External for 40 marks and Internal for 10 marks
3. Approval of Question paper pattern:
Part - A contains 4 marks questions
Part - B contains 8 marks questions
4. Approval of Internal examination for 10 marks as formative assessment
5. Blueprint
6. Any other issue

Discussion:

The BOS members had brainstorming discussion & interaction among themselves after discussion suggestions were incorporated appropriately in the curriculum and syllabi of SDC & LSC.


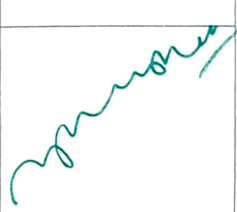
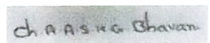

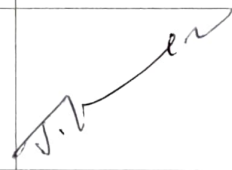
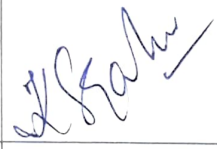

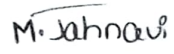
1. Board of studies members discussed & reviewed about the syllabus for SDCs and LSCs of II semesters & also discussed about the question paper pattern, blueprint, and modal question paper.
2. BOS members suggested to follow the APSHE syllabus for SDCs and LSCs

Resolution:

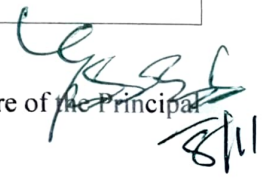
1. It is resolved that the syllabi of SDCs and LSCs for I & II, semesters for the academic years 2021-2022 as per APSHE new syllabus.
2. It is resolved that the syllabi of SDCs and LSCs with no changes for the academic year 2021-22 as per APSHE new syllabus.
3. It is resolved that the question paper pattern 40 + 10 is implemented as per autonomous pattern.
4. It is resolved that the question paper model for SDCs and LSCs is finalized for
I & II semesters external examination with division of marks 40 and Internal with the division of 10 marks.

5. It is resolved that external question paper consists of two parts i.e., Part-A consists of 4 marks, Part-B consists of 8 marks.
6. It is resolved that the internal should be conducted with the co-curricular activities\ Viva voce Interview for 10 marks.
7. It is resolved that 10 marks allotted to internal assessment in SDC and LSC and 40 marks for external.

**DEPARTMENT OF HISTORY
COMPOSITION OF BOARD OF STUDIES**

S.NO.	NAME	POSITION	SIGNATURE
1.	Smt. S. FATHIMUNNISA BEGUM, In-Charge of Department of History D. K. Govt. College for Women (A), Nellore Mobile No: 9440263683 Email: fathima94402@gmail.com	Chairperson	
2.	Sri. M.MADHUSUDHAN RAO Lecturer in History Sri YRK&K Govt Degree College Kovur, Nellore (Dt) Mobile: 9440874502 Email: mapbhavais@gmail.com	University Nominee	
3.	Smt. CH.A.A.S.K.G. BHAVANI Lecturer In History, M.R. Govt. Sanskrit College Vizianagaram. Mobile No: 9492617718 Email: chukkagangabhavani@gmail.com	Subject Expert	
4.	Sri. M. BHASKAR RAO Lecturer in History Govt. College for Women (A), Guntur Mobile No: 9703048799 Email: merigabhaskara@gmail.Com	Subject Expert	
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6.	Dr.K. SRAVANA KUMAR Lecturer in History D. K. Govt. College for Women(A) Nellore. Mobile No:9989594694 Email: Sravana.jb@gmail.com	Member	
7.	O. RAMASUBBA REDDY Assistant Director Archaeology Museum, Nellore Mobile No: 9703410259 Email: adnlrarc@gmail.com	Representative from Industry	
8.	M. JAHNAVI M.A. in History SV University, Tirupati, Chittoor (Dt) Mobile No: 7671822454	Alumnus	

Signature of the Principal


8/11

APSHE
COURSE STRUCTURE
SEMESTER - I (SDC) TOURISM GUIDANCE
SEMESTER – II (LSC) INDIAN CULTURE AND SCIENCE

S. No.	Sem	Name of the paper	Nature	Hours/ Week	Total Hours	Credits	Marks
1.	I	Tourism Guidance	Sill development course	02	30	02	50
2.	II	Indian Culture and Science	Life skill course	02	30	02	50

D.K.GOV.T. COLLEGE FOR WOMEN (A), NELLORE
COURSE STRUCTURE
SEMESTER - I (SDC) TOURISM GUIDANCE
SEMESTER – II (LSC) INDIAN CULTURE AND SCIENCE

S. No.	Sem	Name of the paper/Title	Hours /Week	Total Hours	Credits	Marks	
						Internal	External
1.	I	Skill Development course Tourism Guidance	02	30	02	10	40
2.	II	Life skills (LSC) Indian Culture and Science	02	30	02	10	40

APSHE
LIFE SKILL COURSE
Indian Culture & Science
Total 30 hrs (02 h/wk, 02 CrMax 50 Marks)

Learning Outcomes:

By successful completion of the course, students will be able to:

1. Understand the evolution of India's culture
2. Analyze the process of modernization of Indian society and culture from past to future
3. Comprehend objective education and evaluate scientific development of India in various spheres
4. Inculcate nationalist and moral fervor and scientific temper

Syllabus

Unit - 1: Unity in Diversity in India: (09 hrs)

Coexistence of various religions since ancient times - Hinduism, Buddhism, Jainism and Atheism, and later Sikhism, Islam and Christianity The Bhakti (Vishnavite and Saivaite) and Sufi Movements The concepts of seela, karuna, kshama, maitri, vinaya, santhi and ahimsa Achievements in Literature, Music, Dance, Sculpture and Painting - Craftsmanship in cloth, wood, clay, metal and ornament Cultural diversity, Monogamy, Family system, Important seasonal festivals

Unit - II: Social Reforms and Modern Society: (09 hrs) Reforms by Basaveswara Raja Rama Mohan Roy - Dayananda Saraswathi Swamy Vivekananda -Mahatma Gandhi B. R. Ambedkar Reforms in Andhra by Vemana, Veerabrahmam, Gurajada, Veeresalingam and GurramJashua (only reforms in brief, biographies not needed)

Modern Society: Family unity, Community service, Social Harmony, Civic Sense, Gender Sensitivity, Equality, National Fervor

Unit – III: Science and Technology Objectivity and Scientific Temper Education Scientific lines bloom's Taxonomy) (Online Education Developments in Industry, Agriculture, Medicine, Space, Alternate Energy, Communications, Media through ages)

Co-curricular Activities Suggested: (03 hrs)

1. Assignments, Group discussions, Quiz etc.
2. Invited Lecture by a local expert
3. Visit to a scientific institution, local heritage sites, museums, industries etc.

Reference Books:

1. History of India and Culture (Upto 1526 A.D), Telugu Academy
2. History of India and Culture (1526 A.D to 1964), Telugu Academy
3. Basham, A.L (ed), A Cultural History of India
4. Hana S. Noor Al-Deen&J.A. Hendricks, Social Media: Usage and Impact
5. Bipan Chandra, Aditya Mukherjee, Mridula Mukherjee, India After Independence

D.K.GOV'T. COLLEGE FOR WOMEN (A), NELLORE

DEPARTMENT OF HISTORY

LIFE SKILL COURSE

SEMESTER – II

INDIAN CULTURE & SCIENCE

Credits – 02

Hours/Week:02

-

Learning Outcomes:

By successful completion of the course, students will be able to:

5. Understand the evolution of India's culture
6. Analyze the process of modernization of Indian society and culture from past to future
7. Comprehend objective education and evaluate scientific development of India in various spheres
8. Inculcate nationalist and moral fervor and scientific temper

Syllabus

Unit - 1: Unity in Diversity in India: (09 hrs)

Coexistence of various religions since ancient times - Hinduism, Buddhism, Jainism and Atheism, and later Sikhism, Islam and Christianity The Bhakti (Vishnavite and Saivaite) and Sufi Movements The concepts of seela, karuna, kshama, maitri, vinaya, santhi and ahimsa Achievements in Literature, Music, Dance, Sculpture and Painting - Craftsmanship in cloth, wood, clay, metal and ornament Cultural diversity, Monogamy, Family system, Important seasonal festivals

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D.K.GOV.T. COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
SEMESTER - II
INDIAN CULTURE & SCIENCE
BLUEPRINT

S.No.	Module	4 marks questions	8 Marks Questions
1.	1	02	01
2.	2	03	02
3.	3	03	02
	TOTAL	08	05

AUTONOMOUS QUESTION PAPER PATTERN

***Assessment for 50 marks**

❖ **Internal Assessment - 10 marks**

❖ **External Examination – 40 Marks**

External Question paper includes Part-A and Part - B

Part – A – 16 Marks

- Includes 8 questions – Each question carries 4 marks – Should answer any 4 questions
- (4X4 =16 Marks)

Part – B – 24 Marks

- Includes 5 questions – Each question carries 8 marks – Should answer any 3 questions
- (3X8 = 24 Marks)

Internal Assessment

Internal Assessment for 10 marks; consists of--Seminars (5) marks--Field visit reports (5) marks(5)-Assignments (5) marks-Quiz (5) marks

D.K.GOV'T. COLLEGE FOR WOMEN (A), NELLORE
DEPARTMENT OF HISTORY
MODEL QUESTION PAPER
SEMESTER – II
INDIAN CULTURE & SCIENCE

Time: 1 ½ hr (90 Min)

Max Marks:40

SECTION - A

Answer any four of the following questions.

Each answer carries 4 marks

4x4=16

1. Vedic literature
2. Principles of Sufi movement
3. Family system in India
4. Reforms of Mahatma Gandhi
5. Social Reforms of Veeresalingam
6. Gurram Jashuva
7. Online education system
8. Development in Media

SECTION - B

Answer any three of the following questions.

Each answer carries 8 marks

3x8 = 24

1. Differences between resemblances in Buddhism and Jainism
2. Write about seela, karuna, kshama, maitri, vinaya, santhi and ahimsa
3. Teachings of Brahma Samaj
4. Explain the gender sensitivity in modern society
5. Explain the development in science and technology